

2018

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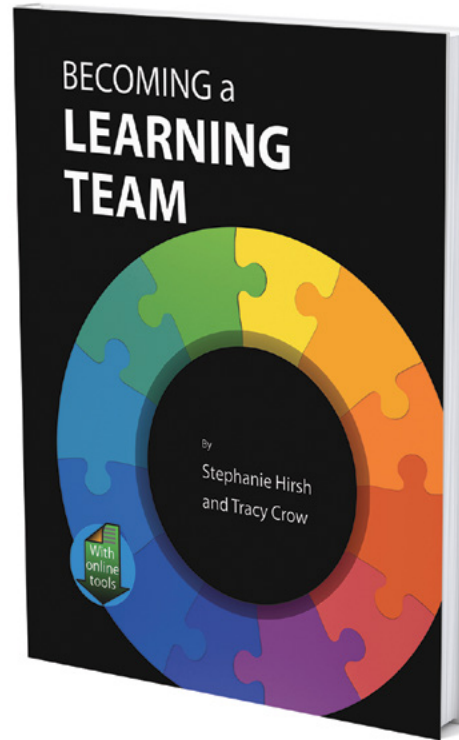
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17



Great schools are places of optimal learning, for students and teachers. Collaborating with purpose, focusing on the learning needs of students, and using evidence to guide collective professional learning decisions are the essential elements that Stephanie Hirsh and Tracy Crow examine in this book.

Rod Allen,
superintendent,
Cowichan Valley School
District 2557,
Duncan, British Columbia



Becoming a Learning Team: A Guide to a Teacher-Led Cycle of Continuous Improvement

Stephanie Hirsh & Tracy Crow

Becoming a Learning Team offers teachers step-by-step guidance in using collaborative learning time to solve specific student learning challenges.

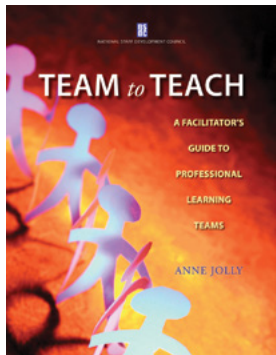
Teacher teams can use the tools and strategies to:

- Understand the value and importance of collaborative learning to improve teaching and learning;
- Launch a learning team cycle with five key stages;
- Implement each of the five stages with specific strategies and supporting protocols;
- Adapt the cycle to fit specific school and district calendars and initiatives; and
- Engage external support in sustaining learning teams.

This book builds on the ideas explored in companion publications *Becoming a Learning System* and *Becoming a Learning School*. Each chapter includes additional tools and vignettes of actual school-based learning teams to help teachers facilitate or lead learning team cycles as part of their daily routines.

B602, 160 pp.

Members	\$36.00
Nonmembers	\$45.00



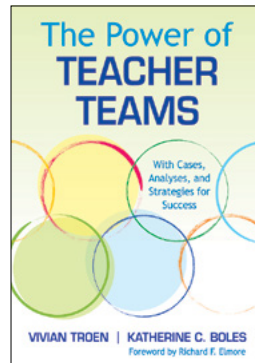
Team to Teach: A Facilitator's Guide to Professional Learning Teams

Anne Jolly

This step-by-step book includes everything facilitators need to help educators build a successful professional learning team. Written in easy-to-read language, background sections set the stage for each of 10 chapters that steer groups through the process. A comprehensive set of tools, totaling 150 pages, enables facilitators and learning team leaders to take the necessary actions that will lead to high-performing teams. Free with purchase: Online access to download a PDF of the tools.

B394, 276 pp. + online tools

Members	\$40.00
Nonmembers	\$50.00



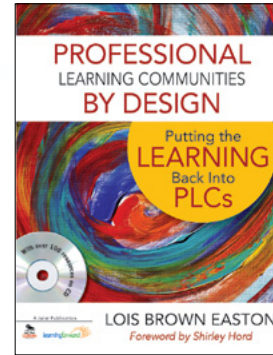
The Power of Teacher Teams: With Cases, Analyses, and Strategies for Success

Vivian Troen & Katherine C. Boles

Through richly detailed case studies, *The Power of Teacher Teams* demonstrates how schools can transform their teams into more effective learning communities that foster teacher leadership. School leaders will find guidelines, methods, and concrete steps for building and sustaining effective teacher teams. Also included are online video case studies. The most important reason for building teacher teams is to enhance student learning through improved instruction — and that story is at the heart of this book. *Co-published with Corwin.*

B516, 256 pp.

Members	\$44.00
Nonmembers	\$55.00



Professional Learning Communities by Design: Putting the Learning Back Into PLCs

Lois Brown Easton

Follow the PLC creation and implementation process through the school year, starting with setting the stage, moving through structures and protocols, and focusing ultimately on the future to ensure results for all students. Award-winning educator Lois Brown Easton's book provides a compelling case study in narrative form; a chronological PLC planning outline; and first-hand lessons learning about how PLCs develop, mature, and sustain themselves.

B514, 304 pp.

Members	\$48.00
Nonmembers	\$60.00

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Professional learning that improves educator effectiveness is fundamental to student learning.



THE PROFESSIONAL LEARNING ASSOCIATION

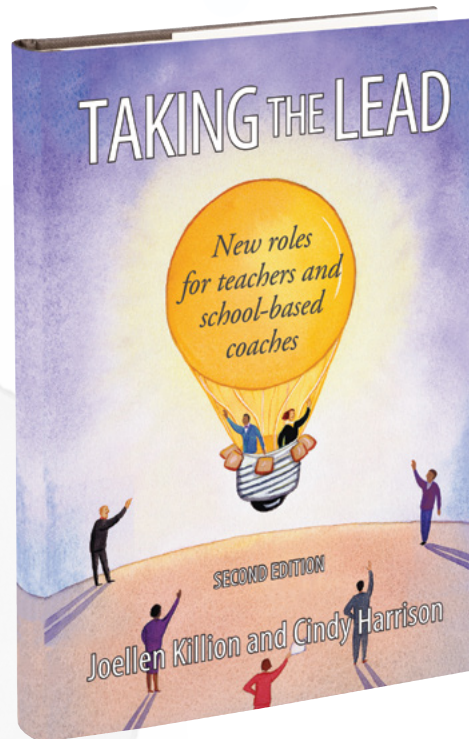
www.learningforward.org/join-renew





The overview of the why, how, and what of coaching is simply spectacular. Everyone interested in improving teaching and learning in their school should have a copy of this new edition in the library; this book is a game changer!

Susan Sparks and Tom Many
Educational consultants,
ABS Enterprise Ltd.



Taking the Lead outlines 10 practical and powerful roles for school-based coaches responsible for helping teachers increase their capacity to serve all students.

Taking the Lead: New Roles for Teachers and School-based Coaches. Second edition

Joellen Killion & Cindy Harrison

This second edition updates Learning Forward's essential text about the complex and multifaceted roles that teacher leaders and school-based coaches play as they advance student success through teaching quality.

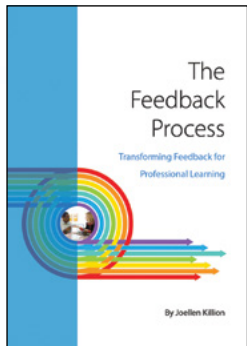
Features include:

- Updated review of the evidence on the effects of coaching;
- Deep discussions about the 10 roles of coaches;
- Real-world vignettes based on authentic experiences of coaches;
- Focus on the culture of coaching and the power of team coaching;
- Strategies for troubleshooting challenges to coaching; and
- Guidance for school- and system leaders who create the conditions supporting coaches and coaching programs.

With new content ranging from the strategic to the specific, this practical resource guides school-based coaches and leaders in the practice of student-focused coaching. System leaders may use *Taking the Lead* as they advocate the design of a coaching program focused on team, school, and district learning goals. School-based coaches and teacher leaders will find advice for coaching a reluctant colleague, drawing up an effective working agreement, reflecting on their own practice, or troubleshooting a challenge.

B606, 244 pp.

Members	\$36.00
Nonmembers	\$45.00



The Feedback Process: Transforming Feedback for Professional Learning

Joellen Killion

The Feedback Process: Transforming Feedback for Professional Learning gives an insightful treatment of the power of learner-focused feedback to improve professional learning and practice. Multiple tools and templates, contextual examples, and end-of-chapter questions let learners balance provocative ideas with practical approaches to providing and using feedback.

To improve your learning and practice, order today.

B591, 120 pp.	
Members	\$32.00
Nonmembers	\$40.00



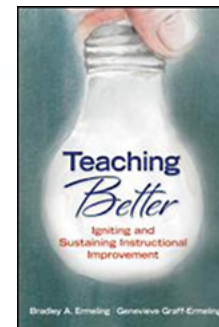
The Coach's Craft: Powerful Practices to Support School Leaders

Kay Psencik

Coaching leaders demands high-level skills that challenge even the most knowledgeable and experienced coaches. Grow in confidence and competence in the coaching role by exploring the foundation of highly effective coaching, attributes of successful coaches, and strategies for coaching.

Define effective coaching using an Innovation Configuration map, learn new ways of thinking that lead to more effective coaching, and understand how to develop a coach's wisdom. Learn to create a purposeful, focused action plan. Establish goals, and design strategies to achieve them.

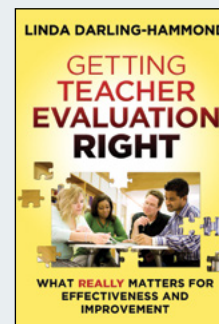
B530, 211 pp.	
Members	\$32.00
Nonmembers	\$40.00



Teaching Better: Igniting and Sustaining Instructional Improvement

Bradley A. Ermeling & Genevieve Graff-Ermeling

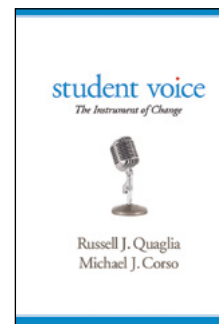
B598, 200 pp.	
Members	\$36.00
Nonmembers	\$45.00



Getting Teacher Evaluation Right: What Really Matters for Effectiveness and Improvement

Linda Darling-Hammond

B555, 192 pp.	
Members	\$25.00
Nonmembers	\$31.25



Student Voice: The Instrument of Change

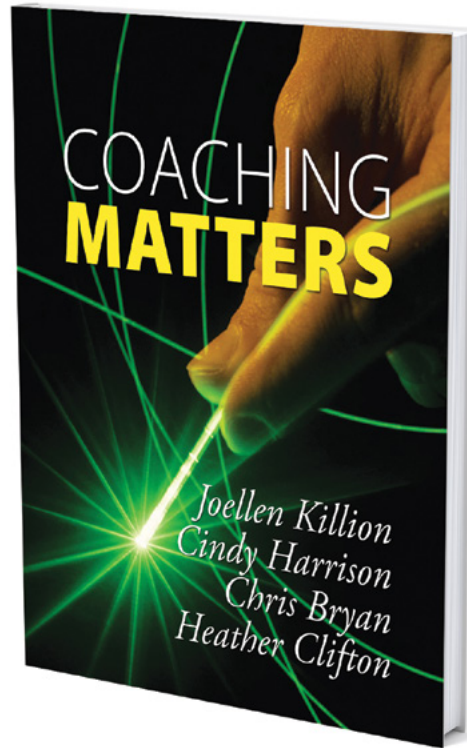
Russell J. Quaglia & Michael J. Corso

B580, 216 pp.	
Members	\$37.50
Nonmembers	\$30.00



*The research shared in **Coaching Matters** on coaching practices and their impact on improving teacher and student learning is critical. The book gives us immediate access to the tools, resources, and strategies we need to support coaches and system leaders. **Coaching Matters** is my 'go to' book."*

Courtney W. Bitar
Coordinator, Instructional
Coaching Program
Fairfax County Public Schools



Coaching Matters

Joellen Killion, Cindy Harrison, Chris Bryan, & Heather Clifton

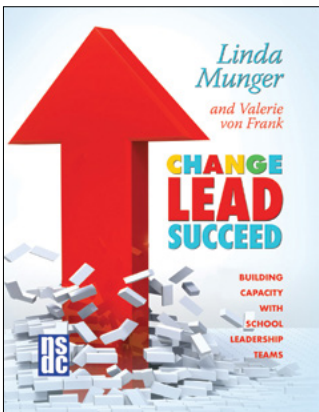
Does coaching matter? Yes! Coaching can increase teacher effectiveness and student learning. Successful coaching, however, doesn't happen just by hiring dynamic coaches. Successful coaching requires strong leadership, a clear focus and goals, essential resources, well-prepared staff, monitoring, and rigorous evaluations.

Each chapter in this book describes an element of what research and the authors' firsthand experiences know it takes to make coaching effective. The book covers:

- Characteristics that distinguish effective coaching programs;
- Attributes that affect teaching practices, student achievement, and school culture;
- Practices that lead to results for teachers and students;
- Responsibilities of coaches;
- Strategies for individual coaches, principals, and school systems to build a stronger coaching program; and more.

Every chapter is accompanied by tools, including additional readings, resources to use with teachers, strategies for accomplishing the work, and real-life examples.

B542 , 191 pp. +online tools	
Members	\$36.00
Nonmembers	\$45.00



Change, Lead, Succeed: Building Capacity with School Leadership Teams

Linda Munger & Valerie von Frank

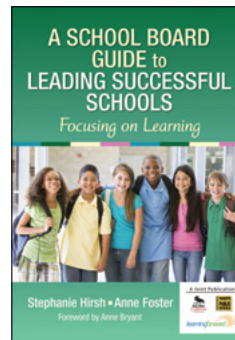
Redefine leadership in your school, and create capacity through school leadership teams that successfully coordinate professional learning. *Change, Lead, Succeed* shows school leaders and teachers in leadership roles what they need to know to effectively create a culture for change.

Find out what distinguishes a school leadership team from other school teams, clarify the school leadership team's role in building school capacity through job-embedded, school-centered professional learning, and go beyond merely setting school goals to achieving them. Use *Change, Lead, Succeed* to create a team of teacher leaders who can make a difference — for both teacher and student learning.

B468, 150 pp. + CD-ROM	
Members	\$40.00
Nonmembers	\$50.00

“*Change, Lead, Succeed: Building Capacity with School Leadership Teams* is a tool kit for school leadership teams and school or district professional development committees. The information and resources are all here to help teams accomplish their work of planning, implementing, monitoring, and evaluating effective professional learning necessary to achieve the school's goals for student achievement.”

Joellen Killion
Senior Advisor,
Learning Forward



A School Board Guide to Leading Successful Schools

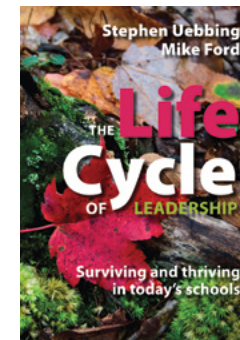
Stephanie Hirsh & Anne Foster

This invaluable guide addresses the top challenges experienced by nearly every school board, and shows how professional learning can assist in overcoming these challenges and support positive changes. Aligned with Learning Forward's Standards for Professional Learning, this resource enables board members to:

- Learn from case studies focused on 12 critical board-level decisions, including hiring a new superintendent, resource allocation; and
- Deepen your understanding of leadership and actions that advance school success and benefit the wider community.

Co-published with Corwin.

B562, 248 pp.	
Members	\$37.00
Nonmembers	\$46.25

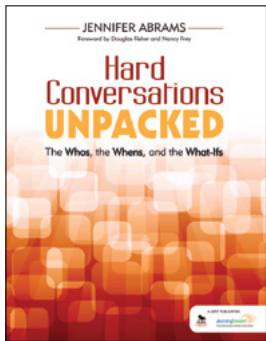


The Life Cycle of Leadership: Surviving and Thriving in Today's Schools

Stephen Uebbing & Mike Ford

The challenges of leadership come in distinct cycles of survival, creation, and legacy, according to the authors. Learn to recognize the challenges of each cycle and be ready to adjust your leadership to match your context using research-based strategies. Understand how a clear moral purpose can enhance every leader's ability to lead effective change.

B487, 166 pp.	
Members	\$28.00
Nonmembers	\$35.00



Hard Conversations Unpacked: The Whos, the Whens, and the What-ifs

Jennifer Abrams

Tough talks are never easy. This book moves readers deeper into the nuances of how to prepare for those conversations while building expectations for positive and meaningful outcomes. Putting clarity before accountability, or by being clear about what should be understood before going in, can and will increase the favorable results of those tough talks.

Let this resource empower you to expect and professionally navigate environmental influences, unexpected pushback, and uncomfortable silences toward real understanding and progress. *Co-published with Corwin.*

B596, 112 pp.

Members	\$30.00
Nonmembers	\$37.50



Powerful Designs for Professional Learning, Third edition

Lois Brown Easton

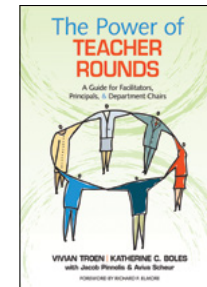
Filled with 24 learning designs, the latest edition of Learning Forward's bestseller helps educators understand the kinds of learning experiences that result in changed practices and better results for students. The book includes chapters authored by more than 30 of the field's leading experts in adult learning.

The broad range of designs allows educators to find the best strategies for their particular needs and circumstances. Each chapter includes a narrative about the design in use, an overview and rationale, concrete steps for implementation, alternatives, and challenges and how to address them.

This comprehensive resource includes a link and password to dozens of exclusive online resources.

B587, 384 pp. + online tools

Members	\$64.00
Nonmembers	\$80.00

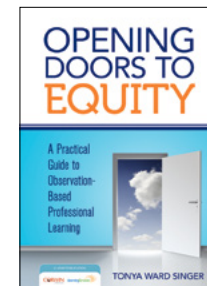


The Power of Teacher Rounds: A Guide for Facilitators, Principals, & Department Chairs

Vivian Troen & Katherine Boles

B575, 176 pp.

Members	\$26.00
Nonmembers	\$32.50

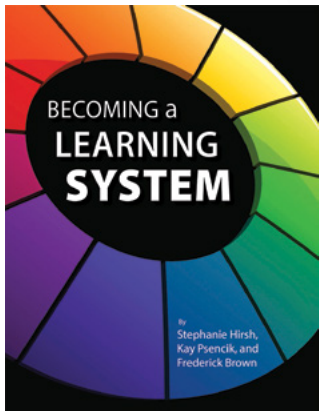


Opening Doors to Equity: A Practical Guide to Observation-Based Professional Learning

Tonya Ward Singer

B589, 248 pp.

Members	\$30.00
Nonmembers	\$37.50



Becoming a Learning System

Stephanie Hirsh, Kay Psencik, & Frederick Brown

Every student should have the opportunity to attend a great school filled with great teachers. This book explores the idea that, for this to happen, school districts must become learning systems.

In a learning system, every educator in the district focuses intently on learning — at whatever level they serve. Those educators share responsibility for student and adult learning, dedicate themselves to continuous improvement, use data to drive decisions, and monitor and adjust their practices based on feedback.

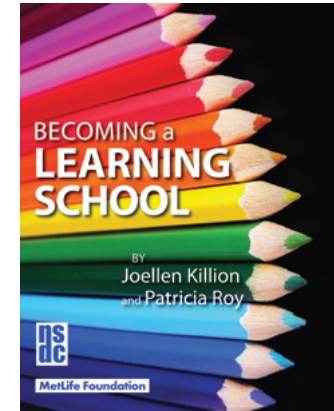
This book is based on Learning Forward's definition of professional learning and Standards for Professional Learning, which together offer district leaders a framework to guide daily decisions that promote continuous improvement. The book outlines the knowledge, skills, attitudes, dispositions, and behaviors district leaders need to lead, facilitate, and coach school leaders and leadership teams to embed the definition and standards into schools' daily routines.

This book builds on the ideas explored in *Becoming a Learning School*. As with that volume, the chapters in this comprehensive tool kit are supplemented by dozens of additional tools.

B576 , 240 pp. + online tools	
Members	\$64.00
Nonmembers	\$80.00

“ ”
To take on public education's incredible day-to-day challenges and thrive, educators must demonstrate the skills to create positive change in the work environment, climb career ladders, and build a pipeline for others to do the same. Anyone hoping to grow professionally – in any industry – would benefit by reading it.

Daniel A. Domenech
 Executive Director, AASA,
 The School Superintendents
 Association



Becoming a Learning School

Joellen Killion & Patricia Roy

The days of teachers toiling alone on student learning challenges are coming to a close as more and more educators understand the power of collaborative learning. When educators throughout a school commit collectively to transforming their buildings into learning schools, students reap the benefits.

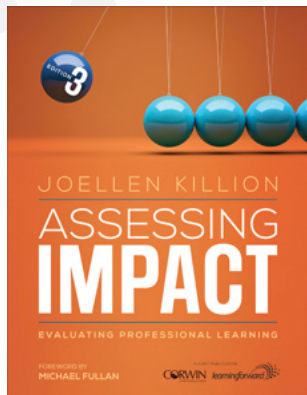
However, effective professional learning communities do not just happen when schools bring groups of learners together. They take focused effort to build and sustain. From setting the stage to engaging the community in understanding the purpose of collaborative professional learning teams, this volume covers what leaders need to know to implement more effective professional learning. Chapters focus on changing school culture, scheduling time, planning, using data, designs for professional learning, facilitating collaborative professional learning teams, evaluating learning, and more. The book outlines the roles of central office administrators, the principal, and the coach in creating successful, effective learning teams. An accompanying CD includes nearly 500 pages of tools. In addition, using the included Innovation Configuration map, teams can assess just where they stand in reaching critical objectives for effective learning.

Build on the ideas in this book with the latest resource from Learning Forward and purchase *Becoming a Learning System* as well.

B423 , 177 pp. + CD-ROM	
Members	\$48.00
Nonmembers	\$60.00

“ ”
Becoming a Learning School is the resource for tools, ideas, and research-based strategies on how to build learning communities and collaboration, and rationale for why learning communities and collaboration are essential to improving student success!

Lisa Casto
 Director of Curriculum
 and Staff Development,
 Allen ISD, Allen, Texas



Assessing Impact: Evaluating Staff Development, Third edition

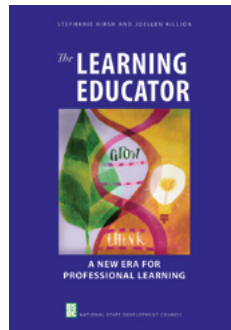
Joellen Killion

With increasing accountability pressure for evidence-based strategies and ever-tightening budgets, you want to make sure that the time, effort, and resources you are investing in your professional learning programs is truly making an impact on educator effectiveness and student achievement.

In this third edition of *Assessing Impact*, Joellen Killion guides administrators, professional learning leaders, school improvement teams, and evaluators step by step through the rigors of producing an effective, in-depth, results-based analysis of your professional learning programs. A recognized expert in professional learning, Killion emphasizes the critical role of evaluation in bolstering effectiveness and retaining stakeholder support for ongoing educator development.

Co-published with Corwin.

B607 , 320 pp.	
Members	\$44.00
Nonmembers	\$55.00



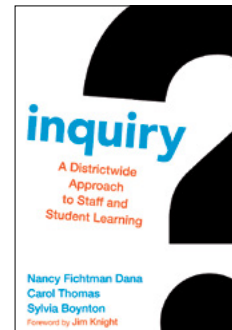
The Learning Educator: A New Era for Professional Learning

Stephanie Hirsh & Joellen Killion

Hirsh and Killion outline eight principles to ensure that professional learning will improve leading, teaching, and learning.

This book helps readers understand what qualifies as effective professional learning, enables them to believe that this kind of professional learning is possible, and provides a blueprint that enables thought leaders, researchers, and practitioners to join together in this crucial work.

B372 , 140 pp.	
Members	\$25.60
Nonmembers	\$32.00



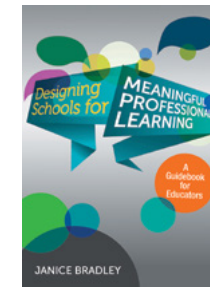
Inquiry: A Districtwide Approach to Staff and Student Learning

Nancy Fichtman Dana, Carol Thomas, & Sylvia Boynton

This book helps districts define, develop, and implement a systematic inquiry-based process with a laser-like focus on both adult and student learning. The authors' school improvement model offers a fresh look at how to improve the quality of teaching and learning across a district. Administrators, teachers, and students will find an invaluable road map for tackling real-world challenges and taking control of their own learning.

Co-published with Corwin.

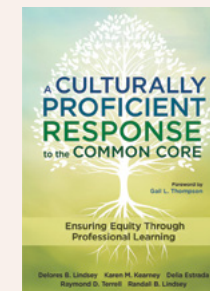
B529 , 173 pp.	
Members	\$35.00
Nonmembers	\$43.75



Designing Schools for Meaningful Professional Learning: A Guide for Educators

Janice Bradley

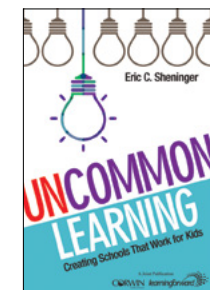
B585 , 192 pp.	
Members	\$25.60
Nonmembers	\$32.00



A Culturally Proficient Response to the Common Core

Delores Lindsey, Karen Kearney, Delia Estrada, Raymond Terrell, & Randall Lindsey

B586 , 240 pp.	
Members	\$32.00
Nonmembers	\$40.00

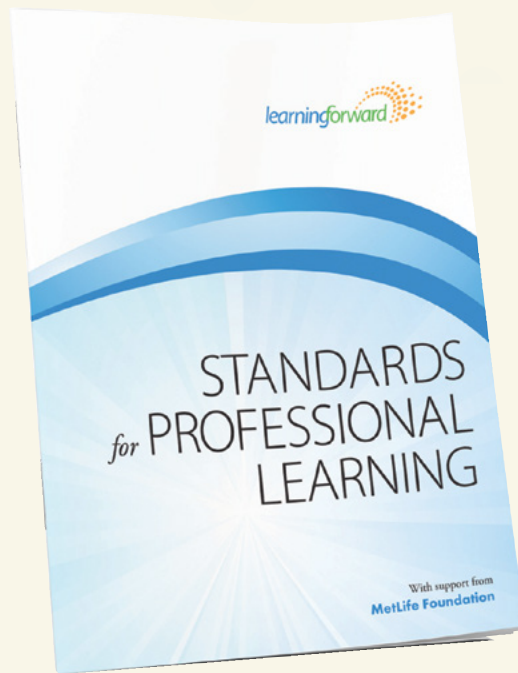


UnCommon Learning: Creating Schools That Work for Kids

Eric C. Sheninger

B594 , 264 pp.	
Members	\$30.00
Nonmembers	\$37.50

The Standards for Professional Learning and the Innovation Configuration Maps form the foundational library for anyone concerned with effective professional learning and improved student achievement.



Start here with the standards to transform your professional development into high-quality professional learning.

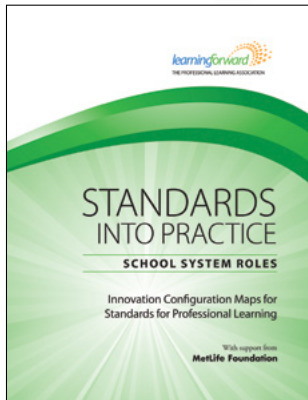
Standards for Professional Learning

Now in its third iteration, the standards define the essential elements of and conditions for professional learning if improvements in educator effectiveness and student learning are to be realized. The latest standards represent the work of many organizations and associations. In developing this version, Learning Forward and its partners examined the latest research and practice in professional learning to create a template for professional learning. Everyone who funds, plans, facilitates, participates in, and advocates for effective professional learning should engage in reading and discussion of the standards. This work is supported in part by MetLife Foundation.



B512, 64 pp.

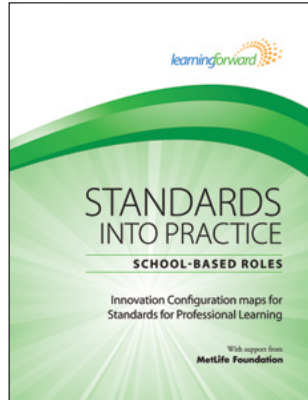
Members	\$16.00
Nonmembers	\$20.00



Standards into Practice: School System Roles

Innovation Configuration maps are designs to help guide implementation of the Standards for Professional Learning. *Standards into Practice: School System Roles* highlights the actions of those learning leaders in four role groups: central office, director of professional learning, superintendent, and school board. This book, like the volume for school-based roles, includes IC maps to make explicit how specific educators contribute to deep standards implementation.

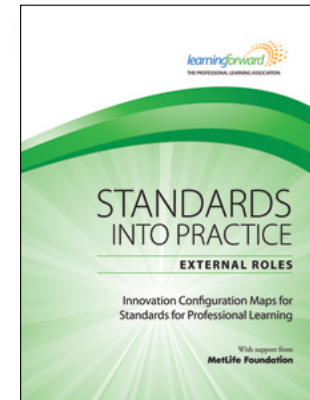
B556 , 228 pp.	
Members	\$48.00
Nonmembers	\$60.00



Standards into Practice: School-Based Roles

Standards into Practice: School-Based Roles brings the latest Innovation Configuration (IC) maps for those educators working in schools each day. In this volume, find IC maps for teachers, coaches/teacher leaders, principals, and school leadership teams. This book presents IC maps with introductory material that explains the concept and use of such tools and their application to professional learning.

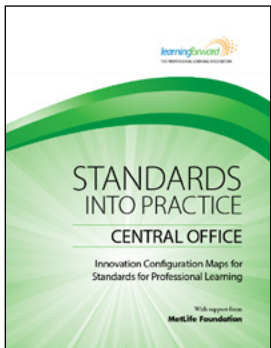
B544 , 294 pp.	
Members	\$48.00
Nonmembers	\$60.00



Standards into Practice: External Roles

Innovation Configuration (IC) maps are essential tools for identifying the precise actions educators take to guide implementation of Learning Forward's Standards for Professional Learning. The third volume of Innovation Configuration maps pinpoints the actions of those learning leaders working in roles outside of schools and school systems: education agencies, external partners, institutes for higher education, and professional associations. Each volume of IC maps includes resources to understand the use of these tools and their application to professional learning.

B567 , 224 pp.	
Members	\$48.00
Nonmembers	\$60.00

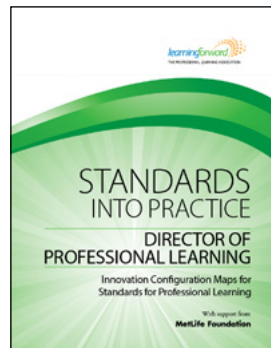


Standards into Practice: Central Office PDF

Digital Download! Now available as PDFs – you can purchase the Innovation Configuration Maps for Standards for Professional Learning for individual job roles. Each Innovation Configuration map highlights the actions of learning leaders that lead to the implementation of the Standards for Professional Learning. The maps make explicit, by job title, what educators do to plan, implement, and monitor effective professional learning that leads to improved educator practice, leadership, and student outcomes.

This PDF is excerpted from the previously published volume of IC maps for School System Roles and includes the introduction along with the IC maps.

D100 , 48 pp.	
Members	\$16.00
Nonmembers	\$20.00

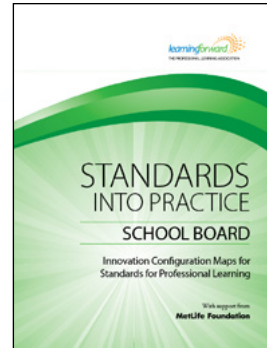


Standards into Practice: Director of Professional Learning PDF

Digital Download! Now available as PDFs – you can purchase the Innovation Configuration Maps for Standards for Professional Learning for individual job roles. Each Innovation Configuration map highlights the actions of learning leaders that lead to the implementation of the Standards for Professional Learning. The maps make explicit, by job title, what educators do to plan, implement, and monitor effective professional learning that leads to improved educator practice, leadership, and student outcomes.

This PDF is excerpted from the previously published volume of IC maps for School System Roles and includes the introduction along with the IC maps.

D101 , 56 pp.	
Members	\$16.00
Nonmembers	\$20.00

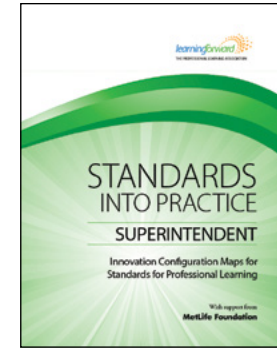


Standards into Practice: School Board PDF

Digital Download! Now available as PDFs – you can purchase the Innovation Configuration Maps for Standards for Professional Learning for individual job roles. Each Innovation Configuration map highlights the actions of learning leaders that lead to the implementation of the Standards for Professional Learning. The maps make explicit, by job title, what educators do to plan, implement, and monitor effective professional learning that leads to improved educator practice, leadership, and student outcomes.

This PDF is excerpted from the previously published volume of IC maps for School System Roles and includes the introduction along with the IC maps.

D102 , 36 pp.	
Members	\$16.00
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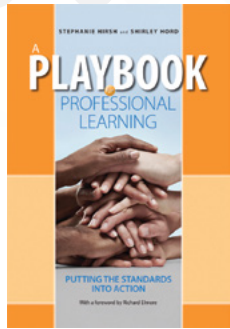


Standards into Practice: Superintendent PDF

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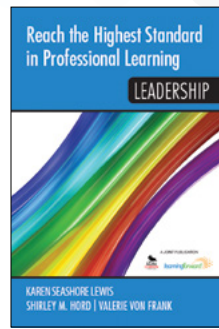


A Playbook for Professional Learning: Putting the Standards into Action

Stephanie Hirsh & Shirley Hord

Introducing *A Playbook for Professional Learning*, your practical guide to facilitating professional learning in your workplace by two experts in the field. Authors Stephanie Hirsh and Shirley Hord provide examples of real problems facing educators and how to apply the Standards for Professional Learning to resolve these issues. Easy-to-follow activities for each chapter will help you and your colleagues develop the capacity to use the standards at different levels. Don't let the road ahead take you into an educational wasteland. Use this book to move knowledge into action to benefit all students.

B540 , 208 pp.	
Members	\$32.00
Nonmembers	\$40.00



Leadership

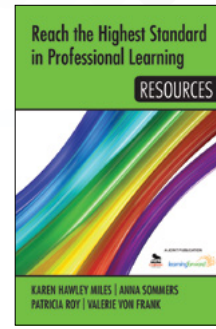
Karen Seashore Louis, Shirley M. Hord, & Valerie Von Frank

This volume focuses on the pathways through which leaders can orchestrate a learning environment that empowers teachers to take charge of their own development. Features include:

- An original essay by Karen Seashore Louis on creating a school culture in which all adults see themselves as part of the larger enterprise of continuous learning
- Strategies, tools, and specific examples focused on the leader's role in everyday practice
- A case study of how public school leaders in Lexington, Massachusetts, improved outcomes for the district's students by building trust, developing collaborative capacity, and fostering leadership at all levels of the system.

Co-published with Corwin.

B599 , 120 pp.	
Members	\$26.00
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Resources

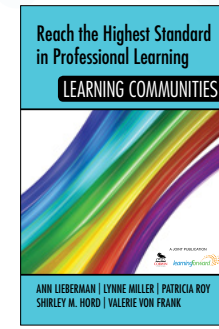
Karen Hawley Miles, Anna Sommers, Patricia Roy, & Valerie von Frank

In this volume, you will learn creative strategies for prioritizing, monitoring, and coordinating the resources required for educator learning and student success. This book includes:

- An original essay by Karen Hawley Miles and Anna Sommers on how school systems can reconfigure people, time, technology, and money to improve and sustain educator growth;
- Implementation strategies, practical tools, and specific examples for maximizing resources—especially time—for teacher learning; and
- A case study of how Dearborn Public Schools, Michigan, shifted existing resources to drive professional learning despite tough economic times.

Co-published with Corwin.

B597 , 136 pp.	
Members	\$26.00
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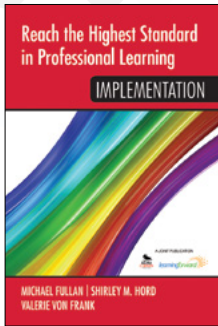
Learning Communities

Ann Lieberman, Lynne Miller, Patricia Roy, Shirley M. Hord, & Valerie von Frank

This book is one in a series exploring each of Learning Forward's seven Standards for Professional Learning, which outline the characteristics of effective professional learning. In this book, the authors help readers understand what it takes to establish and maintain professional learning communities (PLCs) that align with the Learning Forward standards and increase educator effectiveness in order to provide the best outcomes for students.

Co-published with Corwin.

B568 , 128 pp.	
Members	\$23.00
Nonmembers	\$28.75



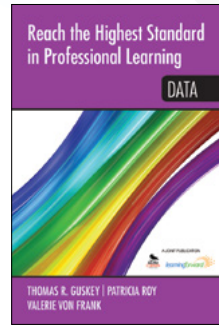
Implementation

Michael Fullan, Shirley M. Hord, & Valerie von Frank

In this volume of the series, you'll find a thought leader essay, an inspirational case study, and detailed guidance on Learning Forward's Implementation standard. Learn how to use professional learning as a powerful lever for long-term change, invest in human and social capital to promote schoolwide success, and connect the standards to your site-specific needs.

Co-published with Corwin.

B582 , 104 pp.	
Members	\$26.00
Nonmembers	\$32.50



Data

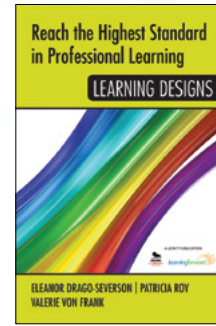
Thomas R. Guskey, Patricia Roy, & Valerie von Frank

In this volume, the authors explore the crucial function of data for designing, implementing, and evaluating professional learning. The book's features include:

- An essay on using data in deliberate and thoughtful ways;
- Specific implementation strategies that focus on analyzing student, educator, and system data and assessing progress; and
- A detailed case study of one district's journey to successful use of data.

Co-published with Corwin.

B578 , 128 pp.	
Members	\$26.00
Nonmembers	\$32.50



Learning Designs

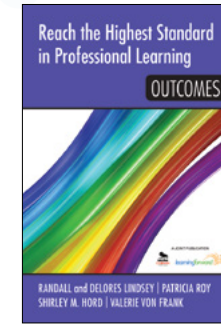
Eleanor Drago-Severson, Patricia Roy, & Valerie von Frank

In this volume, you'll get critical guidance on implementing and understanding the Learning Designs standard. The book's features include:

- An essay that offers a fresh take on learning designs;
- Practical tools to assist readers in selecting appropriate learning designs that promote educator growth; and
- Examples of powerful designs for professional learning that are job-embedded, promote active engagement, and support implementation.

Co-published with Corwin.

B588 , 128 pp.	
Members	\$26.00
Nonmembers	\$32.50



Outcomes

Randall & Delores Lindsey, Patricia Roy, Shirley M. Hord, & Valerie Von Frank

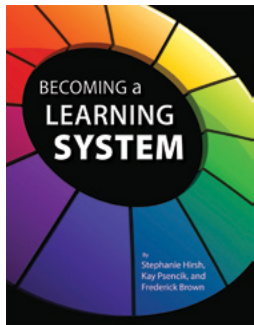
This volume gives teachers and administrators a detailed roadmap for implementing the Outcomes standard. Deepen your knowledge of this standard with:

- An original essay by Delores B. Lindsey and Randall B. Lindsey on using the lens of Cultural Proficiency to highlight the theme of educational equity that is embedded in the standard; and
- Practical tools that guide leaders in finding coherence between performance standards for educators and curriculum standards for students.

Co-published with Corwin.

B593 , 120 pp.	
Members	\$26.00
Nonmembers	\$32.50

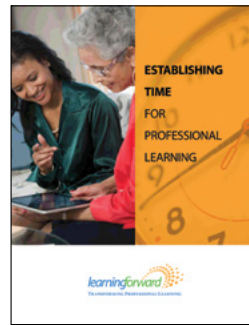
Learning Forward's online courses give you access to in-depth online learning, on your own schedule.



Becoming a Learning System

In a learning system, all educators have the opportunity to engage in continuous improvement to effectively meet the needs of all students. This course focuses on how to restructure a district or system's procedures, processes, and policies to create such learning environments.

Online Course	
Members	\$135.20
Nonmembers	\$169.00



Establishing Time for Collaborative Professional Learning

Develop an in-depth understanding for why time should be built into the school day so teachers can learn and work together to improve their practice and how that might be accomplished.

Online Course	
Members	\$135.20
Nonmembers	\$169.00



Planning and Designing Professional Learning

This course features tools, protocols, and strategies to help you develop professional learning plans for individuals, teams, schools, or whole systems, and select learning designs that focus on improved teacher practice and student results.

Online Course	
Members	\$135.20
Nonmembers	\$169.00



Standards for Professional Learning

Designed both for educators new to the standards and leaders seeking guidance in implementing effective standards-based professional learning, this course is an in-depth exploration of the standards and what they look like in action.

Online Course	
Members	\$135.20
Nonmembers	\$169.00



EACH COURSE FEATURES:

- **Free digital copies** of research reports, journal articles, and other valuable resources.
- Dozens of **tools and protocols** to help you transfer your learning into practice.
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- Course completion **certificates and CEU credits** fulfill your professional learning requirements as you increase your impact on educator and student learning.



LEARNING FORWARD SUMMER INSTITUTES



COMMITTING TO EQUITY AND EXCELLENCE:

THE POWER OF INTEGRATING INSTRUCTIONAL MATERIALS AND PROFESSIONAL LEARNING

THE CHALLENGE

New curricula and instructional materials may not necessarily lead to the equitable results intended for students.

THE SOLUTION

Committing to equity and excellence means all students have access to both effective teaching and meaningful classroom resources aligned to rigorous student standards. This year's Summer Institutes from Learning Forward will help educators strengthen their capacity to reach all students by building strong connections among curriculum, high-quality instructional materials — including Open Educational Resources — and standards-based professional learning. Participants will:

- Deepen understandings about institutionalizing a coherent and aligned curriculum;
- Investigate effective professional learning's role in implementing high-quality curricula and instructional materials;
- Understand how equity outcomes require critical connections among effective teaching, professional learning, and curriculum resources;
- Learn practical processes for identifying, evaluating, selecting, and implementing curriculum materials in different subject areas; and
- Explore how to leverage teacher learning teams to tie it all together.

*Save the dates
July 19-22, 2018*

For information
call **800-727-7288** or visit
institutes.learningforward.org

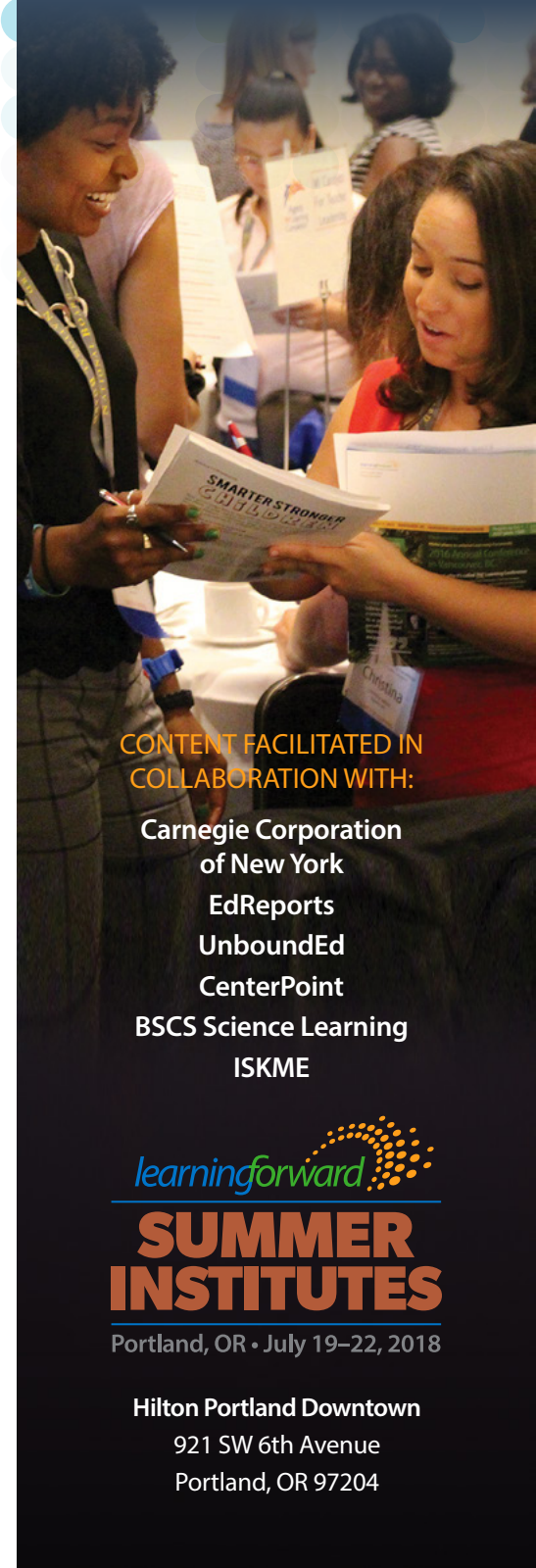
#LearnFwdInst18

WHO SHOULD ATTEND:

- **District and school leaders** responsible for the design, selection and implementation of college- and career-ready standards, professional learning, curriculum and instructional materials.
- **Instructional coaches** and teacher leaders who support teacher teams and PLCs to strengthen their capacity to teach all children.
- **Teacher teams** tasked with leveraging professional collaboration, curriculum study, lesson design, and assessments to ensure success for every student.

WHY ATTEND?

- Learn with curriculum experts who are supporting districts that have transformed instruction and teaching.
- Leave with a professional learning plan that will change teaching and learning in your system.



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Portland, OR • July 19–22, 2018

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Learning Forward... your partner for school improvement



Are your improvement efforts getting the results you want?

Learning Forward supports leaders at all levels in transforming their systems into *learning systems*, where all educators engage in a measurable and scalable cycle of continuous improvement.

Our high-impact consulting services provide you with the tools to transform professional learning, increase educator capacity, and improve student achievement.

As your partner for student achievement, we offer:

- Standards Alignment
- Coaches Academy
- Professional Learning Communities
- Principal Leadership
- School Improvement
- System Improvement
- Comprehensive Planning
- Support for States
- Customized Services

Our customized services ensure your educators engage in professional learning grounded in standards and focused on improved instruction and student results.



For more information, contact Associate Director of Consulting and Networks Tom Manning at tom.manning@learningforward.org or 972-421-0900, or visit www.learningforward.org/consulting.