

Unit 5, Activity 4: Take action

Purpose	To apply the research-based ideas by projecting potential strategies and actions.
Time	60 minutes
Required roles	Participants; facilitator

Self-assessment

Approximate time: 20 minutes

Independently, read the statements below and indicate your ability to enact research-based practices. Note the evidence that informs your score, and identify your strengths and an area for improvement. An example is given in green type.

School principal leadership practices	Low			High		Evidence
	1	2	3	4	5	
Principals shape a vision of academic success for all students, one based on high standards.			X			Research evidence shows strong relationship between expectations and student achievement; also strong relationship between principal leadership and student performance. In my school our focus on reading is resulting in improved student performance. I want to improve how I structure professional learning for teachers to improve how they communicate high expectations in the classroom.
Principals shape a vision of academic success for all students, one based on high standards.						

School principal leadership practices	Low		High			Evidence
	1	2	3	4	5	
Principals create a climate hospitable to education in order that safety, a cooperative spirit, and other foundations of fruitful interaction prevail.						
Principals cultivate leadership in others so that teachers and other adults assume their part in realizing the school vision.						
Principals improve instruction to enable teachers to teach at their best and students to learn at their utmost.						
Principals manage people, data, and processes to foster school improvement.						

Community contributions

Approximate time: 20 minutes

The facilitator will organize learners into pairs. Take one minute each to share your identified strengths. Include evidence of the strength, i.e. How do you know? What do you do? Take two additional minutes to share an identified area for improvement. Discuss what can happen in schools when there is a gap in this area. Use strengths to identify possible strategies to consider when addressing each of your areas for improvement.

Reflection before taking action

Approximate time: 20 minutes

1. What does this mean for your work and learning that lie ahead?

2. How will you develop your areas of strength?

3. Who will you seek out to help strengthen your knowledge and skills?

4. What is one strategy you will take away and apply to an area for improvement?