

The Principal Story Learning Guide

## Unit 5, Activity 2: **Review research**

Purpose	To read research literature and capture key points about how the re-	
	search findings influence your attitudes, skills, actions, and practices	
	related to defining and realizing a vision.	
Time	35 minutes	
Required roles	Participants	

## **Guided reading**

Approximate time: 15 minutes

From *The School Principal as Leader: Guiding Schools to Better Teaching and Learning* read the excerpt, <u>"Managing people, data, and processes"</u> in a group or on your own.

## **Process the information**

Approximate time: 20 minutes

Then, follow the process listed below to record your notes in the chart.

- 1. Before reading, use the first column to enter your initial thoughts and knowledge about this practice.
- 2. Read the excerpt.
- 3. After reading, use the second column to enter additional key points or information you learned that you did not list before reading the excerpt.
- 4. With a partner, use notes written after reading to guide your discussion.
- 5. Following discussion, use the last column to enter any insights gained.

Before reading	After reading	Following discussion