

Unit 4, Activity 2: Review research

Purpose	To read research literature and capture key points about how the research findings influence your attitudes, skills, actions and practices related to defining and related to improving instruction.
Time	20 minutes
Required roles	Participants
Required text	From <i>The School Principal as Leader: Guiding Schools to Better Teaching and Learning</i> (The Wallace Foundation, 2013), read the section, " Improving Instruction. "

As you read, use the chart to record key points from the research. Once completed, use the notes to guide discussion and share insights with others.

Ideas	Notes
Key points about the research noted in the excerpt	
The importance of the key points in improving instruction	
The implications of research for the principal's role and work in improving instruction	