

Unit 2, Activity 5: Reflect

Purpose	To reflect individually and in a group about the practices and conditions necessary for the creation of a climate hospitable for education, and to consider the implications for school principals.
Time	45 minutes
Required roles	Participants; notetaker

Independently, reflect on the activities you completed, clips viewed, your experience, and that of other group members. Document the implications of this practice for school principals in general, and yourself in particular.

Use the chart below to record thoughts and key points about creating a climate hospitable for education. The facilitator will organize participants into groups to focus on one question at a time. Each person will take turns sharing what he or she wrote with the group.

How prevalent are challenges in creating a healthy school climate in your experience?	How do challenges manifest themselves? What visible evidence indicates the presence of the identified challenges?	What information or ideas are important for you? What actions will you take to learn more about this practice?