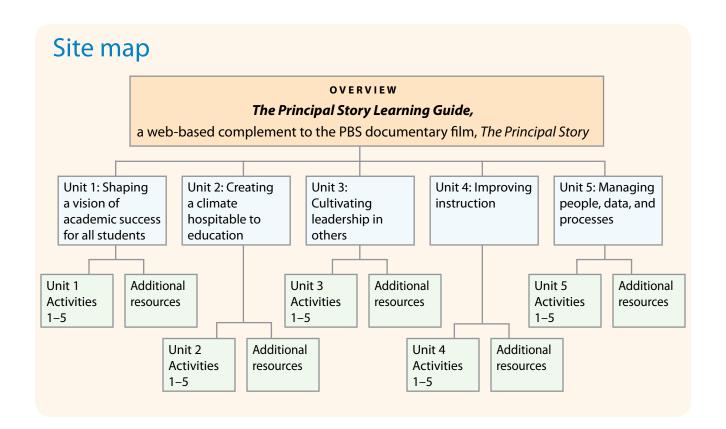


# **The Principal Story Learning Guide**

## **Facilitator guide and site map**



## Note to facilitator

The Principal Story, a one-hour PBS documentary, portrays the challenges principals face in turning around low-performing public schools and raising student achievement. This intimate, oneyear journey is seen through the eyes of two dynamic principals: Dr. Tresa D. Dunbar, in her second year in the Chicago Public School System; and Kerry Purcell, a seven-year veteran in Springfield, III. Principal instructors and other professional learning facilitators may use this film and related videos and resources to structure a range of learning experiences for their students.

For example, this web-based The Principal Story Professional Learning Guide takes learners through a progression of directed experiences using a mix of film clips and activities.

Finally, facilitators may purchase and show the complete documentary. In addition, *The Principal Story Field Guide* gives a structure for studying the film. It also includes tips for organizing viewing sessions and conducting discussions before and after viewing the film. Visit <a href="https://www.wallace-foundation.org/principal-story/Pages/ordering-info.aspx">www.wallace-foundation.org/principal-story/Pages/ordering-info.aspx</a> to order the documentary and access the *Field Guide* free from The Wallace Foundation.

## Sample page

#### Left column

The navigation sidebar allows direct navigation to the "Overview" and each of the five units:

- Unit 1: Shaping a vision of academic success for all students
- Unit 2: Creating a climate hospitable to education
- Unit 3: Cultivating leadership in others
- Unit 4: Improving instruction
- Unit 5: Managing people, data, and processes



## Right column

The resource links allow direct navigation to "Required Text" and related resources on The Wallace Foundation website.

### **Center column**

The center column of each unit's main page includes:

- Purpose. Orients learners to the unit.
- **Consider ideas and connect with others.** Helps learners generate ideas and discussions about the film.
- Watch the film clip. Facilitates learners' viewing of the film clip that pertains to each unit.
- Read the excerpt. Links learners to research synthesized in the workbook text.
- **Complete the activities.** Facilitates learners as they observe, discuss, engage in and reflect on practice and research related to school leadership. Each activity lets instructors, facilitators, or group leaders adapt for the experience level, as well as size and distribution, of the class or group.

### This web-based learning guide has the following purposes:

- (a) To give principal instructors a stand-alone set of interactive units based on the PBS documentary film, *The Principal Story*. Units are designed to allow preservice instructors to insert them into lessons about the five practices of effective principal leadership identified from The Wallace Foundation research.
- (b) To give facilitators of professional learning a structure and activities to use in coaching sessions, study groups, professional learning communities, or workshops.
- (c) To give individual learners access to film clips from *The Principal Story,* guiding questions, activities, and resources they can use to examine five key practices of effective principals identified in Wallacesponsored research.