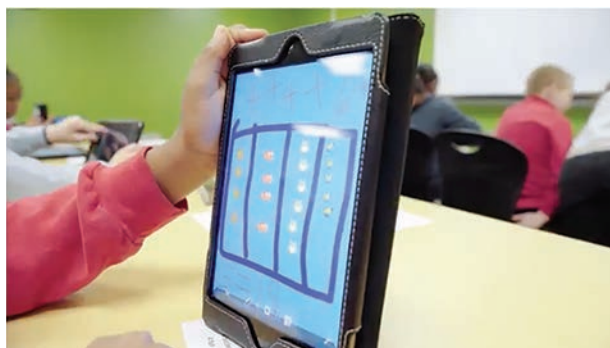


UPDATES

Videos describe lessons using the apps. One of Gauck's lessons, illustrated at right, is making a pictograph, inputting and manipulating data in a problem. Students use Doodle Buddy to create graphs, add audio in SeeSaw, then upload to SeeSaw digital portfolios.



NEW RESOURCES FROM INNOVATIVE TEACHER TEAM

Innovation Classroom (www.innovationclassroom.com) highlights how technology can transform teaching and learning. A selection of video lessons for math, science, language arts, life skills, and social studies offers a window into how innovative teachers are leveraging the latest apps and tools to engage students in new ways.



Heather Gauck

Created by and for teachers, the lesson videos offer short, targeted strategies for using specific technology applications to achieve particular instruction and assessment objectives. For

example, videos include reflections on learning using Padlet, math exit ticket using Socrative, literary elements with Pic Collage Kids, and making pictographs using Doodle Buddy.

Heather Gauck, the project organizer and team leader for Innovation Classroom, is a K-3 resource teacher in Grand Rapids, Michigan. Recognized by PBS as one of 2015's digital innovators, Gauck is also a recipient of the Michigan Educator Voice Fellowship 2014-15 and was the lead Michigan Educator

Gauck and members of her team will share more about this work at the Annual Conference in Orlando, Florida, in session 1404: Innovation Classroom: Technology PD + Social Media=Everyone Learns! on Monday, Dec. 4, 2017.

Voice Fellow 2015-16. Gauck is one of several teachers from Michigan currently contributing to the bank of lesson videos. The other teachers on her team are: Carolyn Bolduc, Grand Rapids Public Schools; Jennifer Bond, Walled Lake Consolidated Schools; Josh Bridges, Dowagiac Union Schools; Karen Brummans, Holland Public Schools; Kathy Kanu-Thompson, Grand Rapids Public Schools; Kristin Kochheiser, Waverly Community Schools; and Matt McCullough, Schoolcraft Community Schools.

"One of our goals in this work is to build a thriving network of teachers who can learn from one another and co-create knowledge about the role of innovation in shifting how students learn," said Gauck. "It isn't enough to use technology in engaging ways – we really need to spread what we know from teacher to teacher to have the widest possible impact," she said.

Innovation Classroom is funded by Mark Zuckerberg's StartUp Foundation. Learning Forward serves as an additional partner on the project.

BOOK CLUB

Assessing Impact:

Evaluating Professional Learning
(3rd edition)

By Joellen Killion

This third edition of Joellen Killion's essential resource guides readers through the rigors of producing an effective, in-depth analysis of professional learning. The methods outlined here help readers:

- Adhere to changes in policy relating to professional learning;
- Facilitate the use of extensive datasets crucial for measuring feasibility, equity, sustainability, and impact of professional learning;
- Produce more powerful, effective professional learning; and
- Evaluate the effectiveness and impact of professional learning to make data-informed decisions and increase quality and results,

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