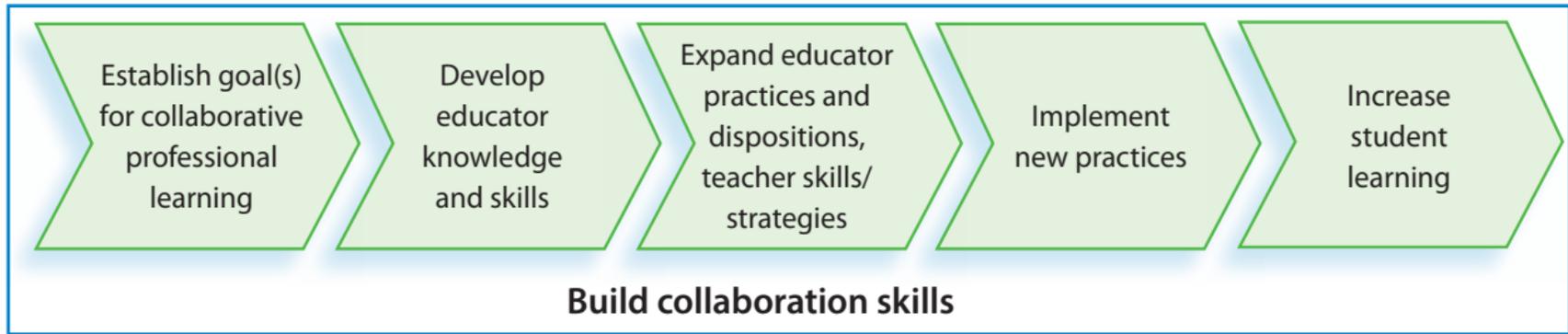


THEORY OF CHANGE FOR COLLABORATIVE PROFESSIONAL LEARNING TEAMS



Source: Adapted from Desimone, L. (2009, April). Improving impact studies of teachers' professional development: Toward better conceptualizations and measures. *Educational Researcher*, 38(3), 181-199.