

House funding bill eliminates essential support for educators

Stephanie Hirsh, executive director of Learning Forward, issued the following statement about the recent bill outlining education funding from the Appropriations Committee of the House of Representatives.

I am outraged that our elected representatives would fail to listen to their constituents, who have shared for months how important Title II investments are for students. The loss of these funds will have a devastating impact in schools.



Hirsh

Title II is critical to ensuring we have high-quality teachers and leaders prepared to help our most vulnerable students meet high expectations. Congress passed ESSA with a vision for public education that ensures equity and excellence for all students.

Educators need sustained, classroom-focused professional development as redefined in ESSA to achieve that vision. Without Title II funds, the achievement gaps will increase and the teacher shortage will become more pronounced.

Our stakeholders believed Congress shared a commitment to all students experiencing great teaching every day. This bill calls into question that commitment to children, their families, and our communities.

Learning Forward will continue to work hand in hand with educators in schools to demonstrate the necessity of ongoing support for the sake of the children they teach. We ask all stakeholders committed to meaningful teaching and learning to contact their members of Congress to share input on the budget and stress the vital importance of full funding of the Title II program to achieve excellence and equity in our public schools.

EXECUTIVE SUMMARY OF CANADA STUDY AVAILABLE IN FRENCH

A French-language version of the executive summary to Learning Forward's landmark study of professional learning in Canada is now available. *The State of Educators' Professional Learning in Canada: Executive Summary* showcases the research questions addressed in the study, summarizes findings and conditions for professional learning in Canada, and concludes with implications for next steps. It also contains examples of professional learning practices from various provinces that highlight learning in action across the nation. It can be found at www.learningforward.org/publications/canada-study.

BOOK CLUB

Leading Schools in Disruptive Times: How to Survive Hyper-Change
By *Dwight L. Carter and Mark White*

Today's school leaders are faced with job responsibilities that are increasingly complex and changes that never stop. This book helps readers see the history of disruption in schools and recognize how changes are reshaping schools today. The book addresses:

- The scope of change in schools past and present;
- Practical ideas to examine what affects readers' schools today;
- Stories from leading educators with their tips and lessons;
- A decision-making framework to cope with disruptions; and
- A new leadership model for today's schools.

Through a partnership with Corwin Press, Learning Forward members can add the Book Club to their membership at any time and receive four books a year for \$69 (for U.S. mailing addresses). To receive this book, add the Book Club to your membership before Sept. 30. For more information about this or any membership package, call **800-727-7288** or email office@learningforward.org.

Use this Call to Action to talk with members of Congress about the importance of funding Title IIA.