

# AT A GLANCE

## Teacher perceptions of professional learning

Corwin, Learning Forward, and the National Education Association recently released a report from their *State of Professional Learning Survey*. The report, based on responses from more than 6,300 educators, illuminates teachers' perceptions of their professional

learning experiences and how they align with Learning Forward's Standards for Professional Learning. The survey featured Learning Forward's Standards Assessment Inventory. Here are highlights of the top findings.



**1** Teachers report that leaders in their schools and systems are committed to professional learning.

**2** Teachers report that their schools use student achievement data to plan professional learning, but they don't use a variety of data to assess its effectiveness.

**3** Teachers are not deeply involved in decisions about their own professional learning.

**4** Teachers report that they are not provided adequate time during the school day to follow up on their professional learning by practicing and applying new skills in the classroom.

TO READ THE FULL REPORT, VISIT

[https://us.corwin.com/sites/default/files/professional\\_learning\\_teacher\\_survey\\_2017.pdf](https://us.corwin.com/sites/default/files/professional_learning_teacher_survey_2017.pdf)