

## IDEAS 51

### 52 **Unlocking the secrets of agency:**

New Teacher Induction Program empowers educator-centered growth.

*By Juliet Correll*

Arlington ISD in Texas has developed a New Teacher Induction Program to foster individual agency for each teacher and empower educator-centered growth, intentionally modeling the same kind of learning designs that teachers apply with students in their classrooms.



### 58 **Principal communities of practice inspire learning in Texas district.**

*By Steven Ebell, Holly Hughes, Scott Bockart, Susan Silva, and Stephanie McBride*  
Clear Creek Independent School District leaders launched 12 communities of

practice for principals tightly bound by a shared problem of practice. The success experienced by school and department leaders has deepened the belief among district leadership that this is the right path for all improvement efforts.

## TOOLS 65

### 66 **Made for transfer:** The Collaboration Teacher Model.

## UPDATES 69

### 70 **The latest from Learning Forward.**

- Call to action
- Statement on House funding bill
- Canada study in French
- Book Club

### 74 **Abstracts** for August 2017 *The Learning Professional.*

### 76 **AT A GLANCE** Teacher perceptions of professional learning.

### 77 **THROUGH THE LENS** of Learning Forward's Standards for Professional Learning.

## I SAY

### Regen Fearon

**EXECUTIVE DIRECTOR OF EARLY MATTERS DALLAS, AN EARLY EDUCATION ADVOCACY COALITION OF BUSINESS, CIVIC, AND NONPROFIT ORGANIZATIONS ACROSS TEXAS.**



### **On how professional learning should be adapted for early education teachers:**

“The other piece of the puzzle that needs addressing is the actual teaching of literacy and reading. Even the existing professional learning programs do not do a good job of educating future teachers about the process of helping a child learn to read effectively. If most of your program is focused on the content of what a teacher is teaching, you don’t spend much, if any, time on the science of literacy.”

Find the full Q&A with Regen Fearon at [www.learningforward.org/learningprofessional](http://www.learningforward.org/learningprofessional).