

Reach. Investigate. Discover.

# IDEAS

## WHY THE BIG DIFFERENCE?

**E**ven as many school systems use similar tools and procedures, there still is a wide range of quality in instructional observation and feedback.

“ *Many observers lack the full set of knowledge and skills to employ those tools and procedures as intended. This isn't their fault. Quality observation is highly challenging. ... You can't just hand a rubric to someone and say, 'Go observe.'* ”

From  
“6 skills  
every observer  
needs — and how to  
build them”

p. **46**