

50 The solution is in the room: Teacher voices power conversation protocol.

By Donna Spangler

The professional learning committee at Hershey Middle School in Pennsylvania created a conversation protocol that exemplifies teacher voice and shows the importance of evaluation to the learning process.



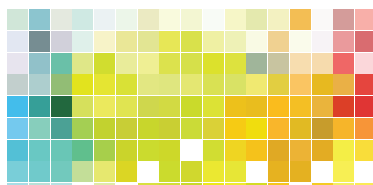
Photo by KATELYN HARLEY
Katie Weaver, special education teacher, lends her voice. See article on p. 50.

56 Let's really talk about data: How to infuse meaningful data into daily decisions and conversations.

By Robby Champion

A paradigm shift about professional learning and data is overdue. Learning leaders need to take the lead with three important steps: Rethink the work, engage co-workers, and embed student learning into conversations.

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of Learning Forward's Standards for Professional Learning.

I SAY

Ulrich Boser

FINNISH EDUCATOR,
AUTHOR, SCHOLAR, AND
SCHOOL IMPROVEMENT
ACTIVIST



On how professional learning should incorporate lessons from memory research:

“**W**hen we think about what makes for good teaching and learning, memory is really key for information, not just because you want to know the facts but so you are able to apply it in some way. ... The issue in working memory is that it's so narrow. It's short-term. It's very easy to overload working memory. This explains why PowerPoints with all sorts of writing are so hard to decipher. Or why, when you're trying to read something and someone's talking to you, you're like, wait, I can't pay attention to these things.”

Find the full Q&A with Ulrich Boser at www.learningforward.org/learningprofessional.