

Discuss. Collaborate. Facilitate.

TOOLS

TINY BUT MIGHTY CREDENTIALS

Micro-credentials within the professional learning space is a credentialing system “based on evidence of progress in specific instructional skills,” as *EdWeek* put it last year.

In that article, Learning Forward executive director **Stephanie Hirsh** discussed the peer oversight and reviewing that would give micro-credentialing weight and meaning:

■ *“You hope that, over time, people who have demonstrated these skills agree to become reviewers for others,” Hirsh said. “And you hope ... that it really is a powerful peer-review, peer-learning opportunity.”*

The promise
of micro-
credentials

p. **62**