

# AT A GLANCE

## PRINCIPAL LEARNING: A DATA SNAPSHOT

“...the collaborative activity of teachers is higher in schools in which principals are more engaged in instructional leadership. This means that principals who take action to support cooperation among teachers to develop new teaching practices, and who stimulate teachers’ responsibility for their teaching skills and students’ learning outcomes, more often work in schools where teachers are inclined to exchange their practices.”

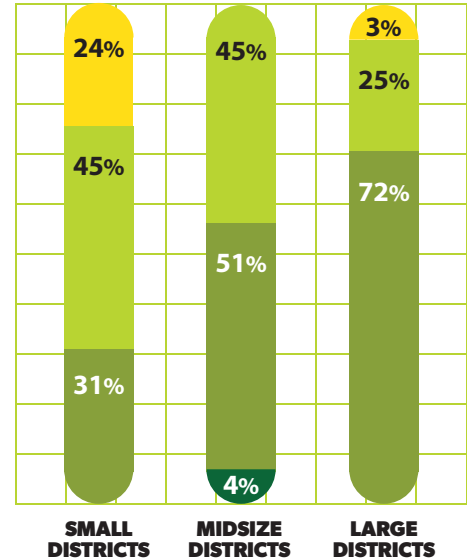
Source: OECD. (2016). *School leadership for learning: Insights from TALIS 2013*. Paris, France: OECD Publishing.



### HOW OFTEN IS PRINCIPAL PROFESSIONAL LEARNING AVAILABLE?

A recent RAND survey of a representative sample of U.S. principals showed significant differences among districts of different sizes.

- Not at all
- Less than monthly
- Monthly
- Every 2–3 weeks

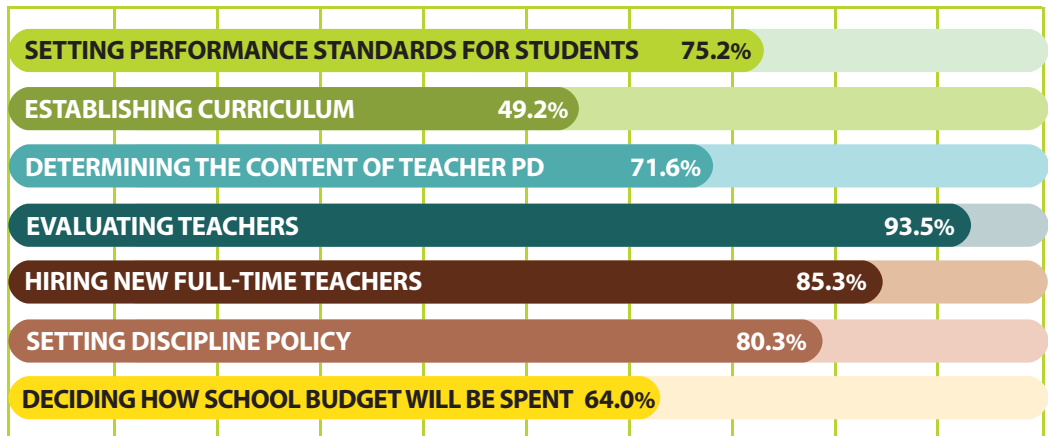


Source: Johnston, W.R., Kaufman, J.H. & Thompson, L.E. (2016, November).

*Support for instructional leadership: Supervision, mentoring, and professional development for U.S. school leaders: Findings from the American School Leader Panel.* Santa Monica, CA: Rand Corporation.

### PRINCIPALS’ PERCEIVED INFLUENCE ON VARIOUS ACTIVITIES AT THEIR SCHOOL

Source: Bitterman, A., Goldring, R., & Gray, L. (2013). *Characteristics of public and private elementary and secondary school principals in the United States: Results from the 2011-12 Schools and Staffing Survey (NCES 2013-313)*. Washington, DC: National Center for Education Statistics.



### PERCENTAGE OF SCHOOL DISTRICTS ALLOCATING TITLE II, PART A FUNDS IN 2014-15

#### PROFESSIONAL DEVELOPMENT ACTIVITIES FOR:



Source: U.S. Department of Education. (2015). *Findings from the 2014-15 survey on the use of funds under Title II, Part A*. Washington, DC: Author.

### PROFESSIONAL STANDARDS FOR EDUCATIONAL LEADERS 2015.

#### STANDARD 6: PROFESSIONAL CAPACITY OF SCHOOL PERSONNEL

Leaders will “...tend to their own learning and effectiveness through reflection, study, and improvement, maintaining a healthy work-life balance.”

Source: National Policy Board for Educational Administration. (2015). *Professional Standards for Educational Leaders 2015*. Reston, VA: Author.