

## Data analysis protocol (formal)

What are we looking at here?

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What is being measured in each assessment?

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Which students are assessed?

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What areas of student performance are meeting or exceeding expectations?

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What areas of student performance are below expectations?

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Do patterns exist in the data?

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How did various populations of students perform? (Consider factors such as gender, race, and socioeconomic status.)

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What are other data telling us about student performance?

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How are the data similar or different in various grade levels, content areas, and individual classes?

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What surprises us?

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What confirms what we already know?

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