Data summary sheet

Data type: _____

(e.g. enrollment, student achievement, total, attendance, student achievement reading)

Data source/measure: _____

(e.g. SAT9, school records, staff survey)

What the numbers represent:_____

*(e.g. percentage of students below grade-level; number of students higher than 4
on district math assessment; percentage of students who say they like to read)*

Student Characteristic	Grade Level												Total
Ethnicity													
African-American													
Asian/Pacific Islander													
Caucasian													
Hispanic													
Native American													
Other													
Gender													
Male													
Female													
Income													
Low income													
Not low income													
Language Ability													
Fully proficient													
Limited proficient													
Non-proficient													
English only													
Special Populations													
Migrant													
Title 1 Target Assist													
Special education													
Preschool													
After-school													
Other													

Source: *Comprehensive School Reform: Research-Based Strategies to Achieve High Standards,* by Sylvie Hale. Copyright 2000 by WestEd.