



## REACH OUT TO PARENTS

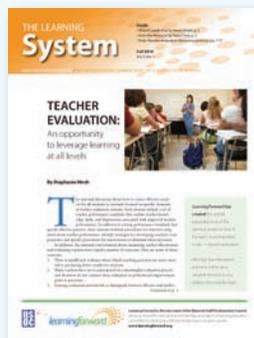
[www.learningforward.org/news/thebalancingact.cfm](http://www.learningforward.org/news/thebalancingact.cfm)

Watch Learning Forward Executive Director Stephanie Hirsh speaking on “The Balancing Act” on Lifetime Television. Hirsh appeared in two segments to explain why professional development matters and explore quality teaching. The segments were created to help parents and the general public boost their knowledge of key education topics. Share the segments with community members to introduce them to our field.

## FROM THE LEARNING SYSTEM

[www.learningforward.org/news/system](http://www.learningforward.org/news/system)

Join your colleagues in discussing teacher evaluation and its relationship to professional learning using the Fall 2010 issue of *The Learning System*. Loaded with four extra pages of learning tools and resources, the issue includes an article by Stephanie Hirsh that outlines essential questions and challenges at a time when this topic is being covered by every media outlet and explored at all levels of policy.



## FOLLOW US ON TWITTER

<http://twitter.com/learningforward>

Twitter users can stay on top of the latest professional development news and opportunities from Learning Forward. Each day, get links to featured articles and reminders of upcoming deadlines. And talk back — we appreciate hearing from our social networking members.

## A CLOSE LOOK AT POLICY

[www.learningforward.org/stateproflearning.cfm](http://www.learningforward.org/stateproflearning.cfm)

In *Teacher Professional Learning in the United States: Case Studies of State Policies and Strategies*, the third phase of our multiyear research study, the research team from the Stanford Center for Opportunity Policy in Education examined the policy frameworks supporting high levels of professional development activity in four states identified as professionally active. The states — Colorado, Missouri, New Jersey, and Vermont — were selected based on evidence of high levels of teacher participation in professional development; a reputation in the literature for enacting reforms that are consistent with the research based on effective professional development; and improvements in student achievement as measured in the 2009 NAEP. The report, funded by the Bill & Melinda Gates Foundation, provides informative snapshots from each state, key findings, and policy implications. Both an executive summary and a technical report are available, as are reports from the first two phases of the study.



## KEEP UP WITH THE LATEST RESEARCH

[www.learningforward.org/news/pdnews/index.cfm](http://www.learningforward.org/news/pdnews/index.cfm)

Learning Forward’s Senior Distinguished Fellow Hayes Mizell, left, combs a variety of media and research sources each month to compile this annotated list of recent news and reports about developments in professional learning, school improvement, and education policy. In addition to providing links to each resource, Mizell highlights quotes and portions relevant to Learning Forward members.