



## HOW CHANGE HAPPENS

<http://bit.ly/1ij4Vqg>

*Learning Forward Senior Advisor Joellen Killion says the process of learning to accomplish change doesn't happen overnight:*

“Principals cannot perfect the implementation of new teacher evaluation systems within a single day’s workshop. Nor can teachers revamp their instructional practices to place greater responsibility on students to co-construct knowledge and apply learning in authentic ways as a result of a two-day institute. While one- or two-day institutes may serve as a springboard for gaining baseline knowledge and skills, it is in the application of the learning that deeper understanding, meaning, and value emerge.”

## POINT TO PINTEREST

[www.pinterest.com/learningfwd/learning-forward-the-professional-learning-association/](http://www.pinterest.com/learningfwd/learning-forward-the-professional-learning-association/)

Learning Forward has joined the social media site Pinterest. Head to the Learning Forward Pinterest site to find inspiration and information, keep up with trends, collaborate with colleagues, conduct research, and share content.

## TEACHER-COACH RELATIONSHIPS

[www.learningforward.org/publications/tools-for-learning-schools](http://www.learningforward.org/publications/tools-for-learning-schools)

The Summer 2014 issue of *Tools for Learning Schools* examines the relationships between teachers and coaches. Joellen Killion, Cindy Harrison, Chris Bryan, and Heather Clifton outline six key elements necessary for strong, productive teacher-coach relationships: Create effective agreements, build capacity, communicate, allow teacher voices, encourage feedback, and manage resistance and conflict. Tools in this issue include a sample partnership agreement between instructional coach and teacher; a staff survey for coaches to collect data on teacher needs; and a sample description of coaching activities to guide coaches and teams.



## LEARNING GUIDE FOR PRINCIPALS

[www.learningforward.org/publications/the-principal-story-learning-guide](http://www.learningforward.org/publications/the-principal-story-learning-guide)

*The Principal Story Learning Guide* is a free web-based professional learning guide geared toward those who prepare and develop aspiring or current school leaders as well as for educators working to improve their own practice. Created with the support of The Wallace Foundation, the guide uses excerpts from the award-winning PBS documentary, *The Principal Story*, to illustrate five key practices of effective principals. *The Principal Story* is a one-hour film portraying the challenges principals face in turning around low-performing public schools and raising student achievement. Learners work through a progression of directed experiences using a mix of film clips and activities. View clips from the film, download a facilitator guide and site map, and find related resources.

