



## PRINCIPAL NETWORKS

[www.learningforward.org/publications/learning-principal](http://www.learningforward.org/publications/learning-principal)

The Learning Communities standard documents the role of collaborative learning in helping practitioners reach their individual and collective goals. Read the spring issue of *The Learning Principal* to see how School Leaders Network brings networks of principals together

to identify, reflect on, and accelerate critical leadership skills using a research-based learning approach that focuses on student achievement. Learn how they share best practices, challenges, and issues that foster or inhibit their individual leadership efforts while building a culture based on trust, collaborative learning, and collective responsibility. Use the tool in this issue to help small groups better understand the Learning Communities standard, consider what behaviors represent the standard in action, and rewrite the standard in their own words.

## LEARNING SYSTEMS

[www.learningforward.org/learning-opportunities/webinars](http://www.learningforward.org/learning-opportunities/webinars)

How do today's school leaders break the limitations of the past and create cultures of curiosity and innovation in their schools? Paul Ash, co-author of *School Systems That Learn*, facilitates a two-part webinar that outlines a blueprint for transforming individual schools within a district into a single, high-functioning system built on a foundation of collaborative professional learning. Ash leads discussions on topics such as how to identify and overcome the human and political limitations that hold back positive change, strategies for bolstering faculty and staff morale, and how to align professional learning with student-centered district standards.



## JOIN AN AFFILIATE

[www.learningforward.org/get-involved/affiliates](http://www.learningforward.org/get-involved/affiliates)

Affiliates provide members the opportunity to expand their professional development networks by connecting with other individuals by location. More than 35 state and provincial affiliates provide services and programs that connect staff developers within individual states or provinces or regions.

Join or form an affiliate to network and form relationships with other professionals as part of a learning community while making a difference in your own school, district, state, or province.



## TIME FOR LEARNING

<http://bit.ly/ZrK0J8>

*Learning Forward Executive Director Stephanie Hirsh addresses the issue of finding time for professional learning:*

“Educators are overwhelmed with the number of changes they are expected to implement in their schools. The number one resource they request to assist them in implementing these improvements is time — time for deeper learning, planning, collaboration, and problem solving. I rarely meet a person who is opposed to providing educators the time they need for continuous improvement. They agree time should be part of the regular work schedule so the practice of continuous improvement doesn't require burning the midnight oil or catching up over the weekends. And yet finding time is still a challenge.”

