

LEARNING SCHOOL ALLIANCE

www.learningforward.org/alliance/index.cfm

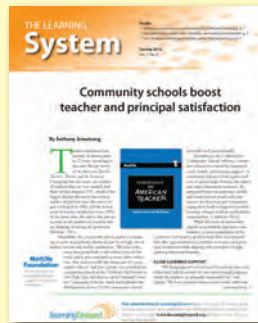


View profiles of participants in the Learning School Alliance, a collection of individual schools committed to collaborative professional learning with educators in their school and others around the country and in Canada. The Learning School Alliance helps create environments where professional learning is embedded in the job, and both teachers and school leaders hold collective responsibility for student success. Participating teams receive tools and materials, coaching and facilitation, a dedicated website and learning platform, and face-to-face learning sessions at national conferences.

PRINCIPAL AND TEACHER SATISFACTION

www.learningforward.org/news/issueDetails.cfm?issueID=353

Learn how community schools boost teacher and principal satisfaction in the Spring 2012 issue of *The Learning System*, sponsored by MetLife Foundation. Teacher satisfaction has reached its lowest point in 22 years, according to the *MetLife Survey of the American Teacher: Teachers, Parents and the Economy*. Meanwhile, the community school model continues to grow in popularity, thanks to its high rate of student success and teacher satisfaction. A close examination reveals three key elements that contribute to teacher and principal satisfaction while aligning with principles of high-quality professional learning.



TEAM TOOLS

www.learningforward.org/news/teamtools/index.cfm



With each issue of *The Leading Teacher*, Learning Forward offers free sample tools that support the issue's themes. The May 2012 issue focuses on teacher job satisfaction, which research shows goes hand-in-hand with motivation. Team members can respond to this by integrating theories, research, and models of human learning into professional learning designs. Used as part of a comprehensive learning plan that includes clear goals, collaborative learning, and ongoing support, these tools can enhance professional learning for whole faculties or teams.



LOOKING BACK — AND FORWARD

http://blogs.edweek.org/edweek/learning_forwards_pd_watch/2012/05/would_you_do_it_all_again.html

Frederick Brown, Learning Forward's director of strategy and development, reflects on his 25 years in education.

“Whenever you are feeling

either empowered or overwhelmed by all that has changed in this field and wonder if you've made



Brown

the right professional choices, I suggest you reflect on why you got into education in the first place and find a way to reconnect with those original passions.

Take the time to identify the links between your specific work and the benefits for students; if the dots can't be easily connected, then it may be time to determine if you've lost touch with your original reasons for getting into education.”