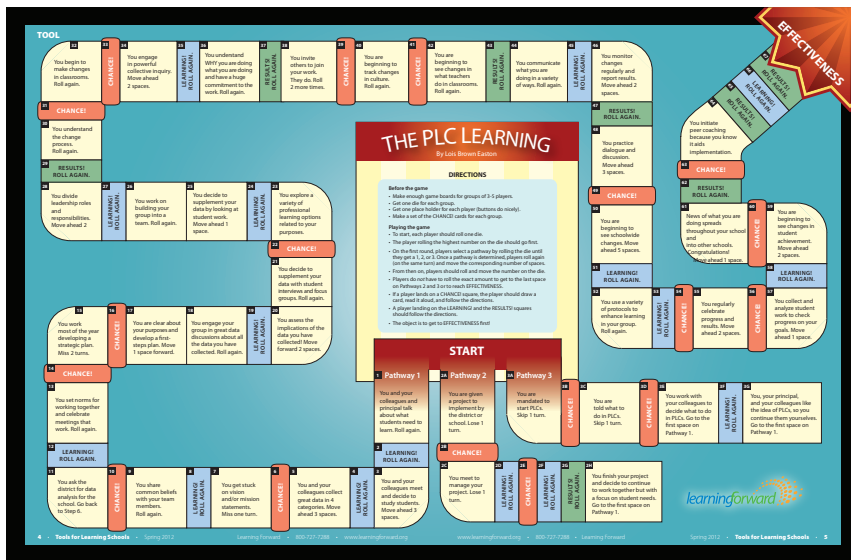


## THE PLC LEARNING GAME

[www.learningforward.org/news/issueDetails.cfm?issueID=349](http://www.learningforward.org/news/issueDetails.cfm?issueID=349)

In the Spring 2012 issue of *Tools for Learning Schools*, Lois Brown Easton uses Simon Sinek's Golden Circle to illustrate how education leaders can benefit from instilling a desire to change first, the "why" of change, before proceeding to the questions of how to make those changes and what is needed to implement them.



The issue also includes the PLC Learning Game, a fun activity that generates discussion about why and how change is made through learning communities.



Hirsh

### THE TWITTER BEAT

<http://twitter.com/#!/learningforward>  
<http://twitter.com/#!/HirshLF>

Follow Learning Forward on Twitter to get links to recent articles, connect with state and local affiliates, and get updates on Learning Forward events, conference, and learning opportunities. Twitter users can also follow Executive Director Stephanie Hirsh, who shares information about her travels and meetings as well as the resources she's finding useful.



### SCHOOL COUNSELORS

[www.bit.ly/blogwong](http://www.bit.ly/blogwong)

*Kwok-Sze Richard Wong, executive director of the American School Counselor Association, writes about the evolution of school counselors in his guest blog on Learning Forward's PD Watch.*



Wong

**"D**ata-based decision making is a tremendous shift for all educators, but particularly for school counselors. School counselors are increasingly collecting and analyzing data to identify needs in a school, to determine the most appropriate programs to address those needs, and to monitor and evaluate their programs to assess their success and to improve them in the future."

### BRING THE CONFERENCES HOME

[www.learningforward.org/elearning/conferencearchives/index.cfm](http://www.learningforward.org/elearning/conferencearchives/index.cfm)

Gain access to material from Learning Forward's past conferences through the conference archives. Perfect for educators who were unable to attend, attended but didn't get to see all of the sessions they wanted, or simply want to relive some of the learning from keynote addresses, distinguished lectures, thought leaders, and conference sessions.

