# **learning forward.org**

### Focus on teaching: How video changes everything



In this webinar, author Jim Knight explores the potential of video recording to reach new levels of excellence in schools. Explore how video can improve teaching methods by helping educators understand what their current teaching methods are. Knight outlines a clear process for using video to promote professional growth and teacher effectiveness.

Topics of discussion include how to integrate the use of video to maximize the effectiveness of coaching, professional learning communities, and authentic assessment by administrators. Learn strategies for harnessing video to create immediate and long-lasting change.

www.learningforward.org/learning-opportunities/webinars

## Keep learning communities focused

Professional learning communities have proliferated dramatically over the past several years, becoming almost commonplace as a strategy for addressing student learning problems. Much to the disappointment of many educators, though, the presence of learning communities does not always bring significant changes in student learning.

In order to keep the focus on effective professional learning, there are three critical elements that effective learning communities have: Continuous improvement, collective responsibility, and alignment and accountability. Read more in *Transform Professional Learning*.

#### www.learningforward.org/publications/transform



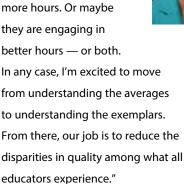


# TALIS findings invite deeper discussions

Learning Forward Executive Director Stephanie Hirsh reflects on the value of survey data:

// e need to remember that averages are built

from wildly disparate numbers and extremely varied experiences. Maybe our higher-performing systems are engaging in more hours. Or maybe they are engaging in better hours — or both.



http://bit.ly/TXCl41

# Join us on Google+

Learning Forward and Learning Forward's Center for Results are on Google's social networking site, Google+. Join in the conversation, get the latest organization announcements, and access professional learning content.

Learning Forward: http://bit.ly/1nlQl3n

Center for Results: http://bit.ly/1mSq0eq

August 2014 | Vol. 35 No. 4 www.learningforward.org | JSD 39