



Establishing time for collaborative professional learning

With this 10-hour, learn-at-your-own-pace online course, you can develop an in-depth understanding of why time should be built into the school day so teachers can learn and work together to improve their practice — and how that might be accomplished. Earn a certificate of completion, fulfill professional learning requirements, or get continuing education units while strengthening the professional learning process in your school or district.

www.learningforward.org/learning-opportunities/online-courses/establishing-time-for-collaborative-professional-learning

Increasing rigor to meet today's standards

Toni Enloe, a 32-year education veteran, facilitates this webinar that discusses the new generation of standards, which have significant requirements for increasing the amount of higher-order thinking and the depth of knowledge that students must obtain with content. Learn how to provide opportunities for students to think logically and go beyond acquisition of knowledge and skills in each lesson. Explore strategies for consistently incorporating higher-order questions, expectations, instruction, and activities across lessons. See how to select higher-order thinking strategies based on standards and learning goals.

www.learningforward.org/learning-opportunities/webinars/increasing-rigor-to-meet-today's-standards

Teacher voice: A necessary ingredient for change

Hear from a panel of education leaders who spoke at Learning Forward's 2015 Annual Conference in Washington, D.C. Moderated by Irvin Scott of the College and Career Ready team at the Bill & Melinda Gates Foundation, this video features district leaders from around the country who are part of an emerging movement of teachers making their voices heard in new ways on policy issues and practice. Their discussion focuses on identifying the elements needed to create the leadership, trust, growth, and collaboration necessary for teachers to transform classrooms and schools.

http://bit.ly/learningforward_teachervoice



The evidence for elevating teachers

In this Education Week PD Watch blog post, Learning Forward Executive Director Stephanie Hirsh and Knowledge Alliance President Michele McLaughlin explain why teachers need more research-based evidence about teaching and learning.

"As the race for the White House continues to gain momentum, the various campaigns are, not surprisingly, focused on issues such as national security and the economy. At the same time, national polling data show that Americans remain interested in improving education and, in particular, how to modernize and elevate the teaching profession.

"To that end, the TeachStrong campaign has rallied leading education groups around nine key principles to draw more attention to the national imperative to invest in teaching and teachers. The principle we most embrace is the imperative to provide teachers with the time, tools, and support needed for success."



Hirsh



McLaughlin

http://blogs.edweek.org/edweek/learning_forwards_pd_watch/2016/02/the_evidence_for_elevating_teachers.html