



## Data-driven facilitation

In this on-demand webinar, see how to collect the data you need to reach every student. Gain user-friendly techniques for gathering qualitative and quantitative information to help tailor instruction and assessment for diverse learners. Share strategies for collecting data with ease and discover new tools for differentiated teaching and learning. The facilitator is Gayle Gregory, a consultant who specializes in brain-compatible learning and differentiated instruction and assessment. Webinars are free for Learning Forward members.

[www.learningforward.org/learning-opportunities/webinars/webinar-archive/data-driven-differentiation](http://www.learningforward.org/learning-opportunities/webinars/webinar-archive/data-driven-differentiation)



## Emerging lessons from the science of learning

*Laurie Calvert is the education policy advisor for Learning Forward and the National Commission on Teaching and America's Future. In this blog post, she writes about some of the latest theories in scientific learning research from Deans for Impact, an organization committed to improving student learning outcomes by transforming the field of educator preparation.*

“**T**hough researchers admit that there is no magic formula to using the ongoing science of learning well in the classroom, the need for professional learning designs that integrate theories, research, and models of human learning is an important component of the Standards for Professional Learning.

“Melina Uncapher [assistant professor of neurology at the University of California-San Francisco] suggests that teachers should continually engage in their own research about emerging concepts. The research has to be continually tested and blended with experience,” she said. Teachers need to be their own scientists, using their classrooms as laboratories testing their own mental models about how their students learn.”

[http://blogs.edweek.org/edweek/learning\\_forwards\\_pd\\_watch/2015/10/emerging\\_lessons\\_from\\_the\\_science\\_of\\_learning.htm](http://blogs.edweek.org/edweek/learning_forwards_pd_watch/2015/10/emerging_lessons_from_the_science_of_learning.htm)

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## Learning team cycle of continuous improvement

A team learning cycle is the means for embedding learning in the day-to-day work of teachers, putting their teaching challenges at the forefront and providing support when they need it the most. The five learning stages described in the fall 2015 issue of *Tools for Learning Schools* guide the work of a team whose members share collective responsibility for the success of a group of students as well as each other. Accompanying tools in the newsletter include: Applying the Team Learning Cycle, Plan for Team Growth, and Team Progress Self-Assessment.

[www.learningforward.org/publications/tools-for-learning-schools/tools-for-learning-schools-2015/11/20/tools-for-learning-schools-fall-2015-vol.-19-no.-1](http://www.learningforward.org/publications/tools-for-learning-schools/tools-for-learning-schools-2015/11/20/tools-for-learning-schools-fall-2015-vol.-19-no.-1)

