

Team progress self-assessment

Directions: Circle the word that indicates how you think your team is doing for each of the following descriptors. Cold indicates you do not think the phrase describes your team at all. Hot means you think the team is doing great. Then discuss responses and fill out a chart as a team.

As I think about our learning team:		Cold	Cool	Lukewarm	Warm	Hot
1.	We have a sense of accomplishment.	Cold	Cool	Lukewarm	Warm	Hot
2.	Our team is supportive and collegial.	Cold	Cool	Lukewarm	Warm	Hot
3.	We trust one another.	Cold	Cool	Lukewarm	Warm	Hot
4.	We enjoy working together.	Cold	Cool	Lukewarm	Warm	Hot
5.	Everyone feels accepted.	Cold	Cool	Lukewarm	Warm	Hot
6.	Diverse ideas are respected.	Cold	Cool	Lukewarm	Warm	Hot
7.	We are solving some problems.	Cold	Cool	Lukewarm	Warm	Hot
8.	We actively listen to each other.	Cold	Cool	Lukewarm	Warm	Hot
9.	We stick with our team norms.	Cold	Cool	Lukewarm	Warm	Hot
10.	We have a high energy level.	Cold	Cool	Lukewarm	Warm	Hot
11.	We are curious and inquisitive.	Cold	Cool	Lukewarm	Warm	Hot
12.	We know where we are going.	Cold	Cool	Lukewarm	Warm	Hot
13.	We are organized.	Cold	Cool	Lukewarm	Warm	Hot
14.	We are learning more about teaching.	Cold	Cool	Lukewarm	Warm	Hot
15.	Our meetings are productive.	Cold	Cool	Lukewarm	Warm	Hot
16.	We spend more time than before talking about instruction.	Cold	Cool	Lukewarm	Warm	Hot
17.	We share what we are learning with other teachers and teams.	Cold	Cool	Lukewarm	Warm	Hot
18.	We hold ourselves more accountable for student learning.	Cold	Cool	Lukewarm	Warm	Hot
19.	We have a feeling of shared responsibility for student learning.	Cold	Cool	Lukewarm	Warm	Hot
20.	We are becoming stronger teachers.	Cold	Cool	Lukewarm	Warm	Hot

Source: Jolly, A. (2008). *Team to teach: A facilitator's guide to professional learning teams*. Oxford, OH: NSDC.