**Coaching Scenarios**

1. Coach: Do you want some feedback from me?

Teacher: No.

*How could the coach have asked this question differently?*

1. Coach: What would you like me to look for while I observe your lesson today?

Teacher: Anything. Any advice would be helpful.

*How could the coach have asked this question differently?*

1. Coach: How do you think it went?

Teacher: Fine.

Coach: Is there anything that you hoped would go better?

Teacher: No.

*How could the coach have rephrased these questions differently?*

1. Coach: When you think about the kind of readers you want your students to be, what gets in the way?

Teacher: Time.

*What might the coach say next to elicit more of a response from the teacher?*

1. Coach: So what do you think? What is your overall take on what’s happening here?

Teacher: I don’t know. It’s really good at the beginning.

*How could the coach have rephrased these questions to elicit more of a response from the teacher?*

1. Coach: So, Michael is. He’s just a busybody.

Teacher: He’s a busybody and he wants, and really kinda needs the attention too….

Coach: What about a change in seats?

Teacher: Um…We can certainly try it. If you want to come and help me…I’m open to it. I’m open.

*What might the coach have done differently after the teacher shared information about her student?*

1. Coach: Alright, so we’re gonna work on narratives. What’s something else that you would like?

Teacher: Talk about topics that you can write about.

Coach: OK. How would you do that? How would you introduce that?

*What might be some other ways the coach could respond to the teacher?*

1. Coach: What about for writer’s workshop – you want to do more individual conferencing? Do they all have to sit at the table?

Teacher: No.

Coach: What do you think about that?

Teacher: I have some. We can try…

Coach: (interrupts) I had a lot of kids – they really did enjoy sitting on the carpet…(continues to explain what she did as a teacher in this situation).

*What are your thoughts about this exchange?*

1. Coach: It sounds like management definitely still needs to be one of our top priorities. And then we need to look at more individual conferences…

Coach: So here’s what I was thinking we could do…

*What are your thoughts about these two statements?*

1. Teacher: I just don’t have time to try this.

*How might the coach respond?*

1. Teacher: I just don’t have time to talk to you.

*How might the coach respond?*

1. Teacher: This won’t work with my kids.

*How might the coach respond?*

1. Teacher: I like my approach better.

*How might the coach respond?*

1. Coach: What strategy could you consider?

*How might you change this question to elicit a solid teacher response?*

1. Coach: What would you plan differently next time?

*How might you change this question to elicit a solid teacher response?*

1. Coach: What percentage of your students were off-task?

*How might you change this question to elicit a solid teacher response?*

1. I’m quite frustrated during their independent reading time. I have several kids who just won’t sit still long enough to get any reading done. I’ve tried walking around, conferring more, and doing mini-lessons on what to do during reading time. Nothing’s working.

Coach: (How might the coach paraphrase what the teacher said?)