

Learning Forward on YouTube

Learning Forward's YouTube channel features videos on a wide range of topics for educators, administrators, policymakers, and all stakeholders. Scroll through the listings or check out the playlists to find topics of interest to you.

Among the playlists is Redesign PD, which focuses on the work of a diverse group of leading thinkers and designers looking for new solutions to challenges within the current professional learning system. Videos include:

- **Collaborating With Competitors:** Andy Hargreaves connects lessons from the beer industry to improvements in educator learning.
 - **Leadership and Professional Development:** Hargreaves provides a cheeky metaphor that may get you tweeting.
 - **Teachers Driving Innovation:** Hargreaves features lessons from reforms and innovative union practice in Ontario, Canada.
 - **Push and Pull: Professional Capital:** Hargreaves discusses three types of capital and how we can use them in combination to "push" and "pull" behavioral change.
 - **Thinking Schools for a Learning Nation:** Hargreaves outlines Singapore's approach to learning in schools.
- **Lessons From Corporate Learning Systems:** SAS leaders highlight the values and principles that drive the organization's success.
- **Uplifting Professional Learning: Hargreaves Stimulates Leadership Ideas:** Hargreaves speaks about lessons learned and conveyed in his book, *Uplifting Leadership: How Organizations, Teams and Communities Raise Performance*, as well as from *Professional Capital: Transforming Teaching in Every School*.



Andy Hargreaves

www.youtube.com/user/learningforward

From mirage to reality:

Redesign professional learning to improve classroom teaching

A new study from TNTP on the impact of teacher supports in three large public U.S. school systems recommends that we re-envision professional learning by asking fundamentally different questions about what better teaching means and how to achieve it. The more than 25 organizations Learning Forward has convened to consider professional learning system redesign shared a response to the study that outlines a recommended course of action, including:

- Define the critical elements of professional learning systems essential to supporting teachers to bring effective teaching practices to scale;
- Establish tools and resources that help all educators measure the return on investment and impact of teacher supports and other models of professional development so they can make well-informed decisions; and
- Leverage the collective intelligence and work of the partners to invent new strategies and systems that take effective teaching and learning to scale and eliminate all barriers along the way.

www.learningforward.org/publications/blog



Is the school principalship a doable job? It depends

Learning Forward Deputy Executive Director Frederick Brown suggests ways that districts, provinces, and states can help support school leaders.

"What other supports do principals need? Here are a few I would offer:

- As part of their training, induction, and ongoing professional learning, principals need help understanding how to more effectively distribute leadership, particularly the management aspects of their work.
- Principals need central offices and regional service centers that are viewed by principals not as 'mandate generators' but as 'centers of support' and 'providers of resources.'
- Principals need opportunities to network with their colleagues in learning communities where they can take ownership of their own learning."



Frederick Brown

http://blogs.edweek.org/edweek/learning_forwards_pd_watch