

Consulting services

Learning Forward's high-impact consulting and programs offer a range of tools and technical support:

- Get comprehensive learning and ongoing support for coaching staff through the **Coaches Academy**.
- Use the **Standards Assessment Inventory 2 (SAI2)** to evaluate professional learning strengths and areas of need.
- **Learning communities** offer onsite and virtual training for principals, teacher leaders, and district staff.
- **Pathway to Achievement** builds capacity for sustained improvements in teaching and learning.
- With **comprehensive planning**, system leaders learn to plan and design professional learning aligned to educator and student needs.
- **Professional Learning Policy and Impact Review** helps states maximize the effectiveness of professional development.
- Consultants will **customize learning experiences** aligned with the Standards for Professional Learning to meet the unique needs of a school or district.

www.learningforward.org/consulting

Join the Leadership Society

The Leadership Society of the Learning Forward Foundation recognizes individuals who financially support the work of educators engaged in developing systems of effective professional learning. Foundation donors recently received certificates acknowledging their level of membership in the Leadership Society. The society recognizes donors at five levels of giving, with benefits awarded to each level. Donors have three years to reach the highest level, with benefits that include a three-day Annual Conference registration and five digital memberships. Take your leadership to the next level by donating today.

www.learningforward.org/foundation/leadership-society

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Are you learning forward or backward?

Learning Forward Deputy Executive Director Frederick Brown explains the difference.

“Here are some examples of what I feel are backward learning activities:

1. Do you attend conferences or workshops year after year, yet rarely adjust your teaching or leadership as a result of what you learned?
2. Do you assess the effectiveness of your learning experience based solely on how much you enjoyed it or how good you felt when it was over?
3. Do you choose your learning based on what's convenient versus what's needed?
4. Do you often learn in isolation, thus removing yourself from any accountability to your peers to apply what you've learned?
5. Do you limit your use of coaching and assume you'll eventually just 'get' whatever it was you recently learned?



“If you answer yes to any of these questions, I would say that you're inclined to learn backward. Don't feel bad — you're in good company.”

<http://bit.ly/1dfdfbu>