



Demonstrating impact

Learning Forward works with educators at the school, system, regional, state, provincial, and national levels, providing a range of services and supports. This infographic offers a detailed look at Learning Forward's impact within the U.S. So far, 38 states have adopted or adapted the Standards for Professional Learning, 41 states have a Learning Forward affiliate, 44 states have active Learning

Forward engagement, and 29 states engaged in Learning Forward's Transforming Professional Learning initiative.

www.learningforward.org/who-we-are/our-impact

Voices from Learning Forward Academy

Learning Forward Academy coaches and members blog about issues they encounter. In this post, Lisa Casto, a Learning Forward Academy graduate and coach, discusses how and when adults learn:

"You don't learn from just sitting in a room, listening to an expert with a PowerPoint at the front of the room. You learn when you run across the hall between first and second period to ask a colleague a question about proportionality. You learn when walking your kids to the cafeteria and grabbing 30 seconds to check with your colleague about inferencing. You learn so much in your weekly learning community reviewing data and working on instructional plans. Don't you also learn from Twitter? I do!"

www.learningforward.org/learning-opportunities/academy/academy-blog



Being generationally savvy

This webinar with author Jennifer Abrams provides strategies for bridging the generation gap and embracing generational diversity in schools. Focusing on the major contexts in which generational differences play out, Abrams offers tools and recommendations for collaborating, evaluating, and engaging in professional learning that meets multigenerational needs.

Learning Forward members receive free registration for all upcoming webinars and free access to the complete webinar archive as well as discounts on books by webinar presenters and access to ongoing discussion on webinar topics in the Learning Exchange.

www.learningforward.org/learning-opportunities/webinars/webinar-archive/being-generationally-savvy



Choosing between what matters and what counts

Learning Forward Executive Director Stephanie Hirsh ponders ways to connect relicensure policies to meaningful professional learning for all educators.

"Many states have recertification or relicensure rules that require educators to earn 100 to 200 professional development hours over a specified period of time. In my view, educator relicensure and recertification processes are a missed opportunity when it comes to ensuring that educators have access to the professional learning they want and need to help students succeed. ...

"Too few states and districts have systems in place for awarding credit for the professional development educators value most: job-embedded, team-based, and collaborative learning.

"This system needs to change. We know that educators want and deserve more and better professional learning to meet the challenges they face every day. We can find better ways to leverage these precious learning hours to support our educators."

<http://bit.ly/18OQwAd>