



DEEPER LEARNING

DL Planning Guide

The DL Planning Guide, based on the book *Deeper Learning: How Eight Innovative Public Schools Are Transforming Education in the Twenty-First Century* (The New Press, 2014), offers practical guidance on the conditions that have to be established for schools to change their practices to ensure students leave school with the sophisticated content knowledge and skills needed to be critical thinkers, problem solvers, collaborators, and communicators. The guide is organized into four phases and includes a user guide and downloadable exercises. Facilitator notes help estimate the length of time and pacing needed to help teams move through the exercise and develop their plans.

www.dlplanningguide.com

BLENDED LEARNING

Supporting Student Success Through Time & Technology

National Center on Time & Learning, 2014

This guide reveals insights and experiences from school practitioners, researchers, and experts to provide a planning and implementation road map for schools that are looking to

personalize student learning through expanded learning time and blended learning. The guide is organized into two parts. The first profiles six expanded learning time schools across the country that have implemented blended learning for various purposes, in various ways, and with varying degrees of success. The second part of the guide offers a seven-step road map for planning and implementation, based on the experiences of the six schools profiled, along with insights from blended learning and expanded learning time experts.

www.timeandlearning.org/blendedlearningguide

CONTENT REVIEWS

EdReports

EdReports.org is an independent nonprofit that provides free, web-based reviews of instructional materials focused on alignment to the Common Core and other indicators of high quality as meaningful to educators, including usability, teacher support, and differentiation. Reviews highlight instructional materials that are aligned to the higher standards states have adopted so that teachers, principals, and district and state officials charged with purchasing materials can make more informed

choices. EdReports.org's goal is to elevate the overall level of rigor and quality of instructional materials by helping more informed consumers — teachers and parents — demand better materials from those who supply the market.

www.edreports.org

TEACHER LEADERSHIP

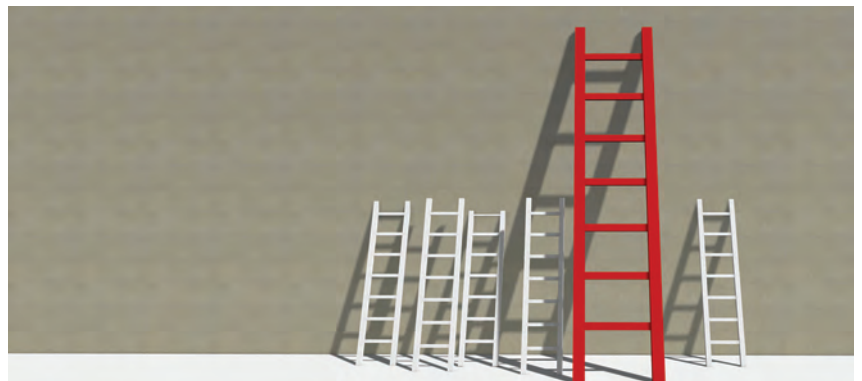
The Decade-Plus Teaching Career

Teach Plus, 2015

Schools, districts, and charter management organizations need to think creatively about how to capitalize on the abilities of their best teachers and create leadership positions for teachers. This would allow them to contribute to their profession and student learning with a larger, sustained impact. This paper highlights three strategies for retaining the best teachers for a lifelong career in the classroom. Those strategies are:

1. Create career ladders with opportunities for leadership and specialization.
2. Partner with organizations to grow teacher leadership.
3. Restructure staffing and scheduling to meet teacher needs.

www.teachplus.org/sites/default/files/publication/pdf/decade-plus_final.pdf





TRANSFORMATIVE THINKING
Designing for Transformative Scale:
Global Lessons in What Works
Rotman Management, 2015

This article in University of Toronto's Rotman School of Management magazine takes a global perspective on transformative scale, illustrating nine strategies for guiding organizations. The authors outline three principles that, no matter what strategy is chosen, shape how an organization's leaders think and act in pursuit of their chosen mission: Listen to your beneficiaries, focus on affordability, and build a model that can scale. The article also includes examples from organizations at work in developing countries. The authors conclude that organizations that get these three principles right greatly increase their chances of achieving transformative scale. Those that don't have no chance at all.

www.bridgespan.org/Publications-and-Tools/Global-Development/Transformative-Scale-Global-Lessons-What-Works.aspx

MOVING TOWARD EQUITY
Equitable Access Toolkit

Center on Great Teachers & Leaders

To ensure that all students receive equitable access to excellent educators, the U.S. Department of Education created the Excellent Educators for All Initiative, which requires each state, alongside stakeholders, to create a plan to ensure equitable access. The

Equitable Access Toolkit includes resources and materials to guide state leaders through the most critical aspects of developing these plans — stakeholder engagement, root-cause analysis, and data review. Also available are a sample equity plan template and a Sample State Plan to Ensure Equitable Access to Excellent Educators to assist with this process.

www.gtcenter.org/learning-hub/equitable-access-toolkit

STRONG PRINCIPALS
Building a Stronger Principalship,
Vol. 3: Districts Taking Charge
of the Principal Pipeline
Policy Studies Associates, 2015

This is the third in a series of reports evaluating a multiyear initiative from The Wallace Foundation. The report documents ways in which six districts are working to improve school leadership districtwide. It describes several new measures districts are implementing, including systematic support for assistant principals; the use of performance standards to hire and evaluate principals, as well as to inform training and support for them; and the establishment of data systems to promote more effective hiring, identify principals in need of support, and provide feedback to the programs that trained them.

www.wallacefoundation.org/knowledge-center/school-leadership/principal-training/Pages/Building-a-Stronger-Principalship-Vol3-Districts-Taking-Charge.aspx



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HOW TO GET IN TOUCH

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