

Classroom observation

This observation process is most successful when observers can highlight the specific actions and practices they see. Use this form to record details during the lesson.

OBSERVATION RECORD: What did you notice?	
Students/learning	Teacher/teaching
What do I see and hear students doing (e.g. participating, prepared, seeking feedback, building on key concepts or prior knowledge, etc.)?	What do I see and hear the teacher doing? What principles and practices do I see and hear in action (e.g. modeling, think aloud, wait time, etc.)?
Implications: What are the next steps for me?	
Questions: What needs clarification so I can take a next step? Other questions?	

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