Instructional Rounds:
An Overview

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Our learning goals for this session

- Gain an overview of the instructional rounds practice

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- Connect rounds to the instructional improvement work you and your colleagues are doing in your school

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- Gain an overview of the instructional rounds practice

- Connect rounds to the instructional improvement work you and your colleagues are doing in your school

- Learn about school-based rounds, a variation on the practice.

Introductory Chat

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o **Chat a connection:** Something you have heard or read about rounds that connects with your instructional improvement work in your school or school system
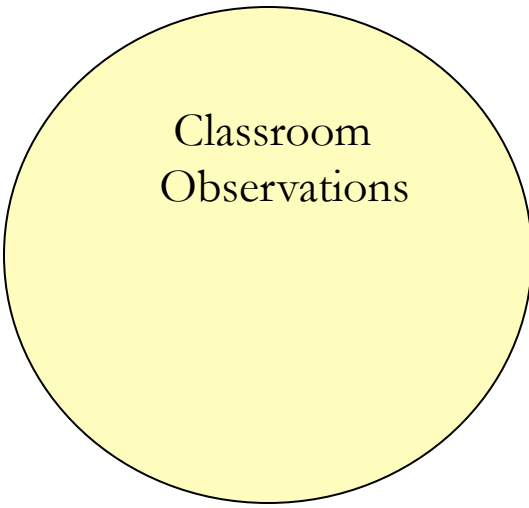
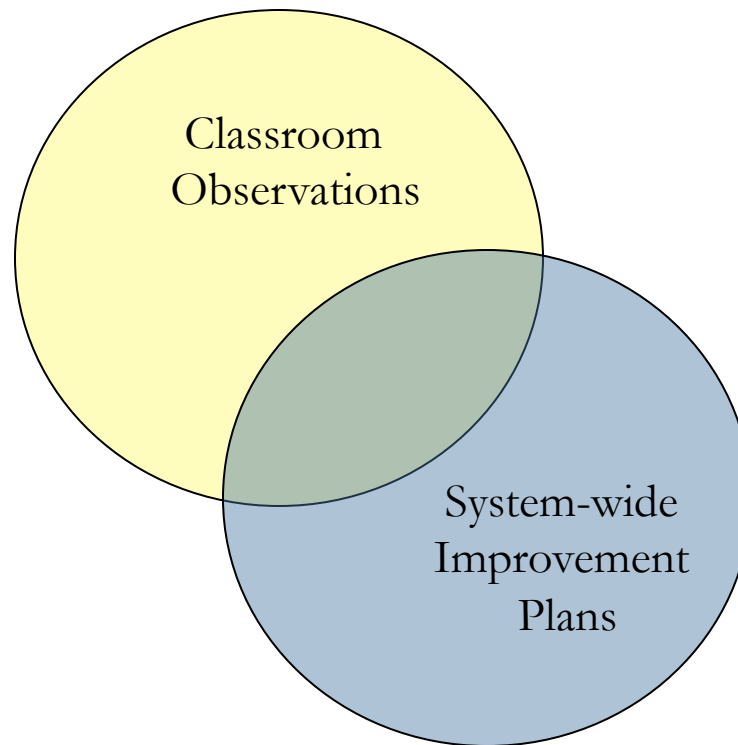# Instructional Rounds
A Learning Process

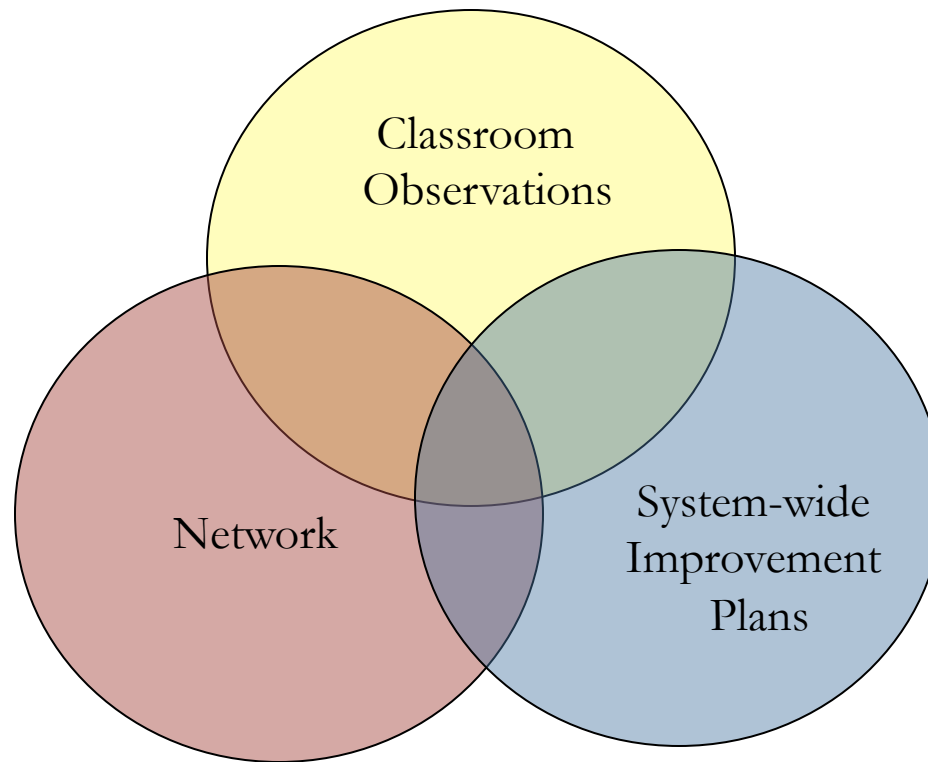# Instructional Rounds
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Classroom Observations

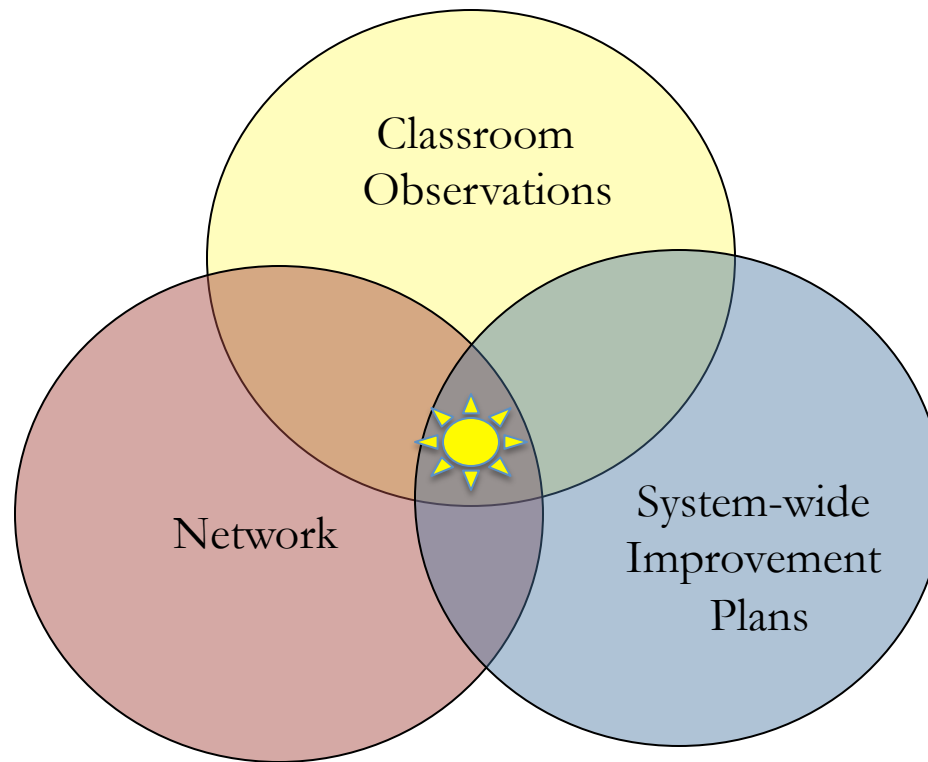# Instructional Rounds
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Classroom Observations

System-wide Improvement Plans

Instructional Rounds
A Learning Process

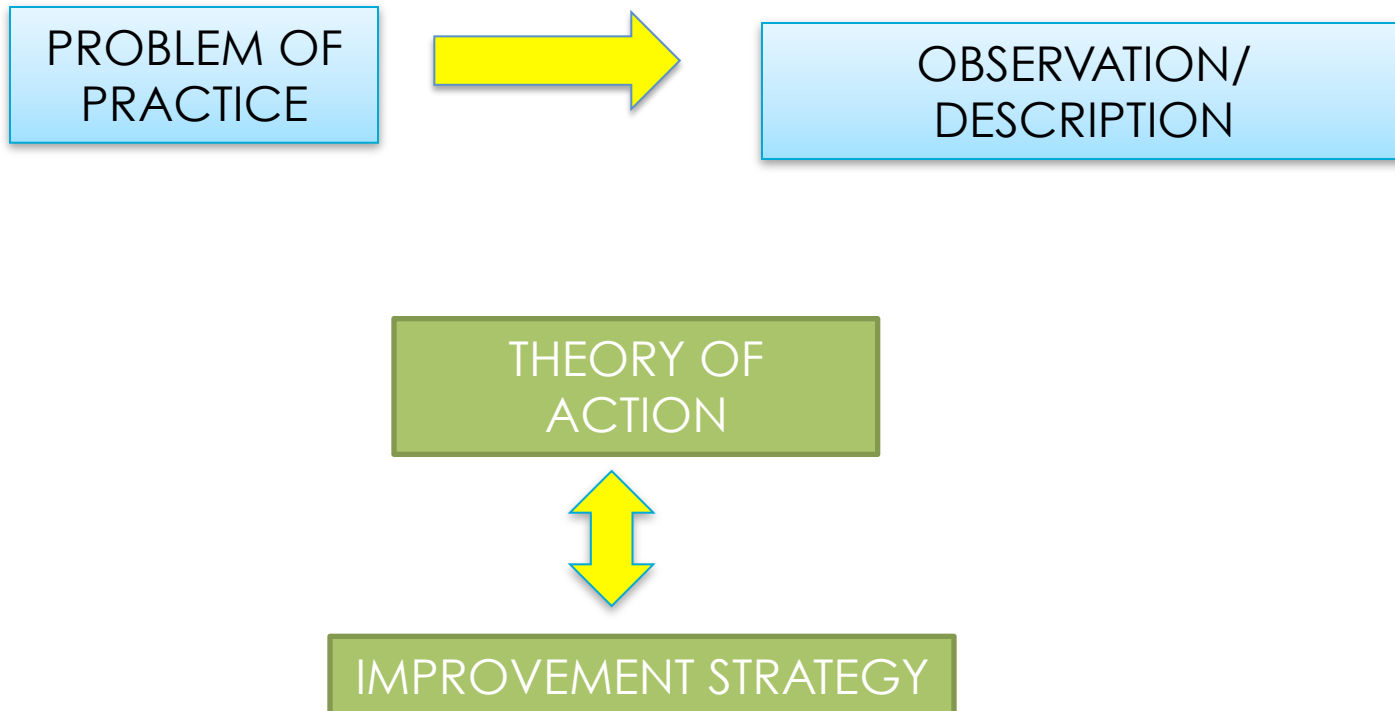# Instructional Rounds
A Learning Process

Rounds

What it is NOT…	What it *is…*
A program	A practice designed to support an existing improvement strategy at the school or system level
An event	A practice that is iterative and woven into existing improvement processes
An evaluation tool	<u>No</u> assessment of individual teachers or schools Separate the person from the practice; focus on the practice Learn about effective learning and teaching
An implementation check	Rounds focuses on patterns of practice, predicted results, <u>not</u> compliance with directives
Training for supervision	Rounds focuses on collective learning, rather than individual supervisory practice
Passive	A community of practice where we expect to push each other and learn from each other

Graphical Overview of Rounds

THEORY OF ACTION

IMPROVEMENT STRATEGY

Graphical Overview of Rounds

PROBLEM OF PRACTICE → OBSERVATION/ DESCRIPTION

THEORY OF ACTION

⇅

IMPROVEMENT STRATEGY

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ANALYSIS: THEMES/ PATTERNS

IMPROVEMENT STRATEGY

NEXT LEVEL OF WORK

PREDICTION: "IF YOU WERE A STUDENT. . .WHAT WOULD YOU KNOW & BE ABLE TO DO. . ?"
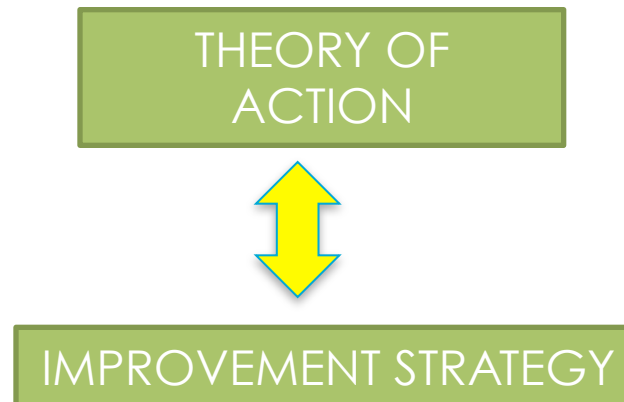
Graphical Overview of Rounds

Graphical Overview of Rounds

PROBLEM OF PRACTICE → OBSERVATION/ DESCRIPTION

ADJUST PRACTICE; TAKE STOCK; CONTINUE CYCLE

THEORY OF ACTION

ANALYSIS: THEMES/ PATTERNS

IMPROVEMENT STRATEGY

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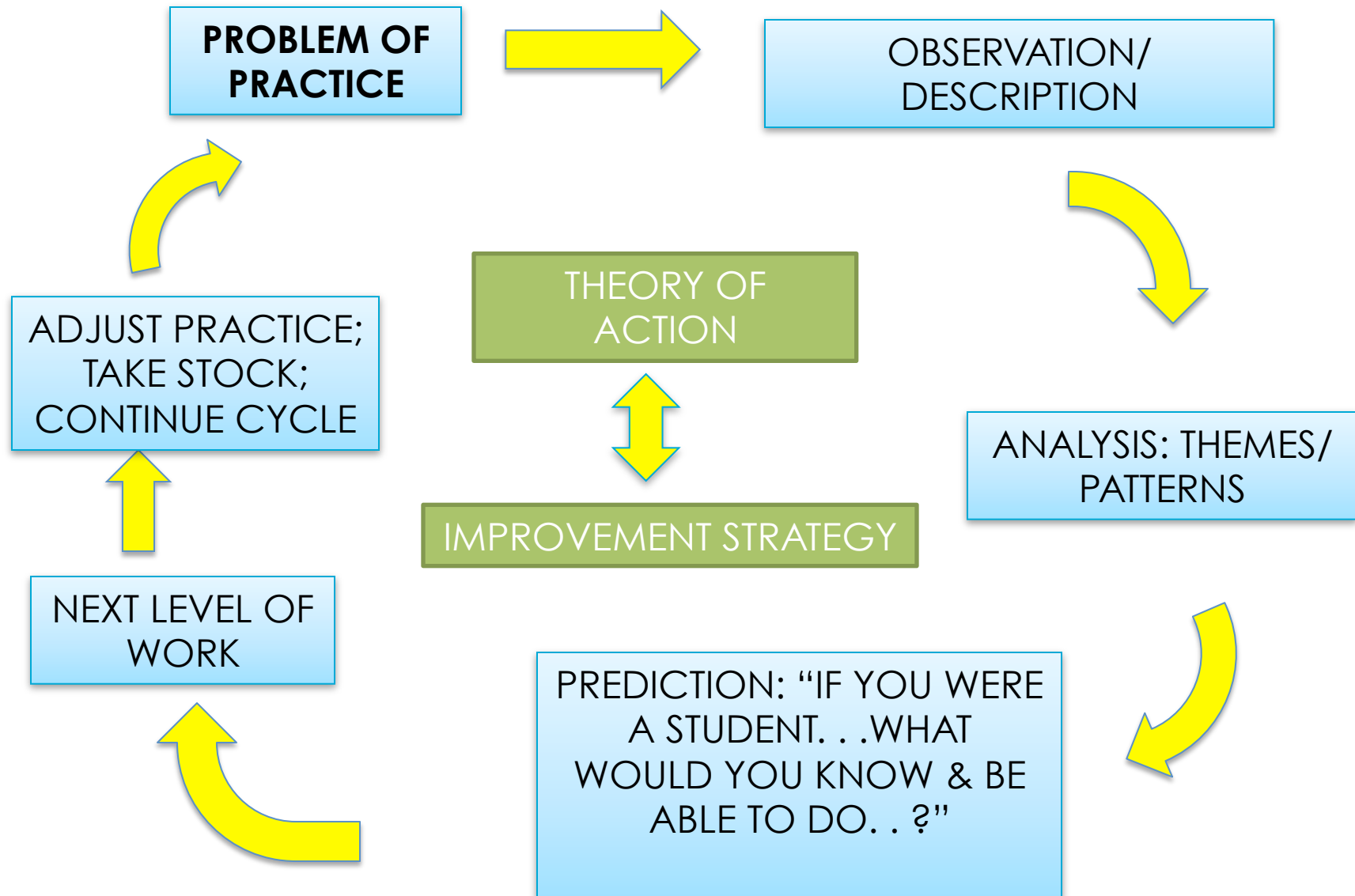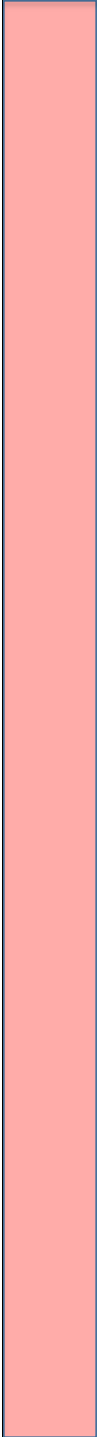
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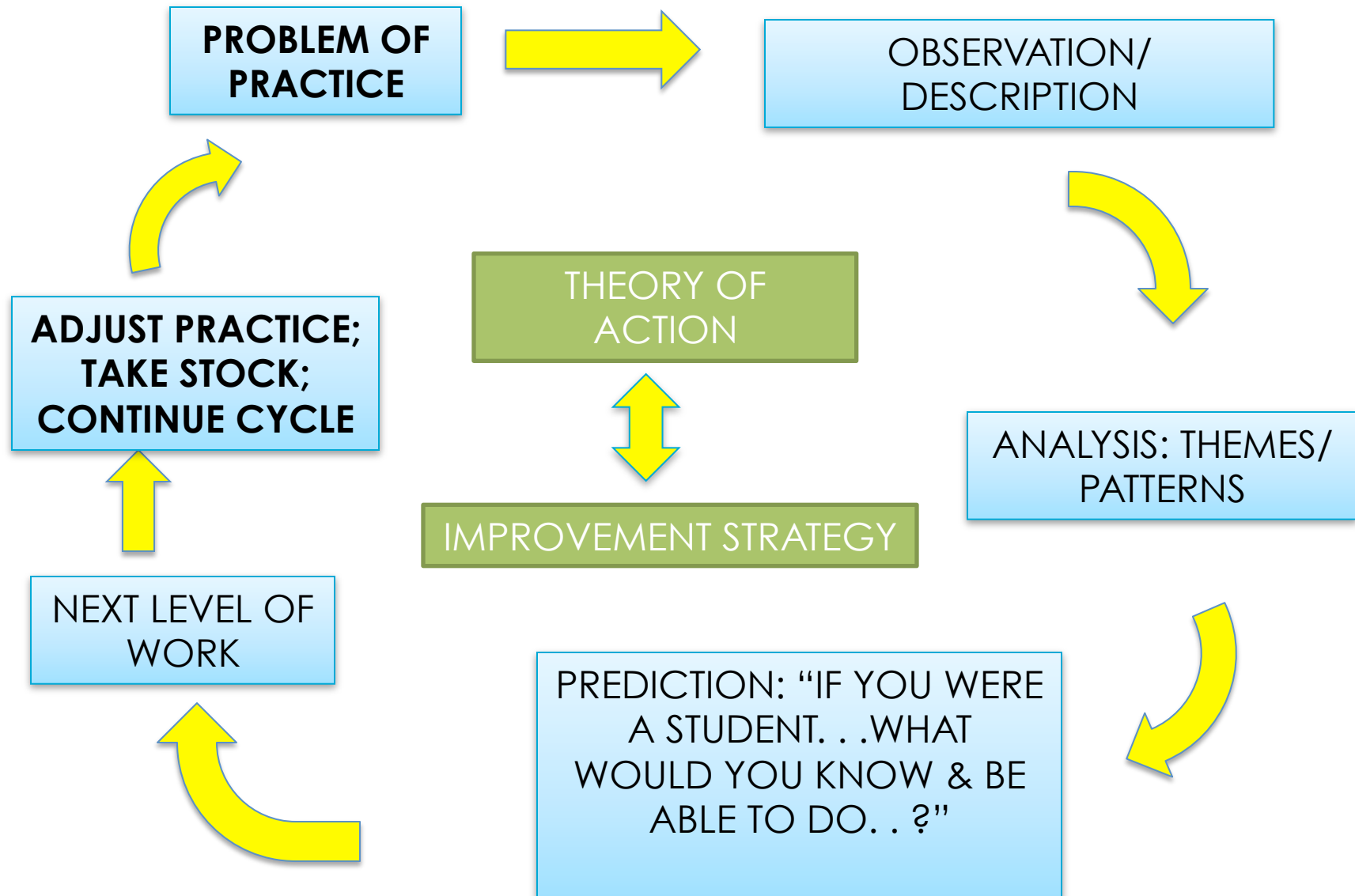
Sequential Overview of the Rounds Process

- Learning before visit at host school & network
  - Logistics
  - Engagement of staff and school community
  - Problem of practice development
- Visit
  - Problem of Practice
  - Observation of Practice
  - Observation Debrief (Describe, Analyze, Predict)
  - Next Level of Work
- Learning after visit with host & network
  - Sharing data
  - Following up (at host school and network)

Follow up--
Chat a question you have about:

Follow up--
Chat a question you have about:

- The instructional rounds practice itself

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Chat a question you have about:

- The instructional rounds practice itself

OR

- A connection you are wondering about between rounds and your instructional improvement work

School-Based Instructional Rounds–
A variation of the practice

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A variation of the practice

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A variation of the practice

- **Why engage in SBIR?**
- **What does it look like?**

School-Based Instructional Rounds–
A variation of the practice

- **Why engage in SBIR?**

- **What does it look like?**

- Benefits/Drawbacks/Recommendation

Why

- Engage teachers
- Change culture of examining practice
- Next logical step
- No choice– stand-alone charter or independent

What

- Internal version of network rounds visit day
- Stretched out version of visit day
- Hybrids and variations
  - Who is the network-- PLCs and teams
  - How round is integrated with other improvement efforts
  - Who is observing whom and for what

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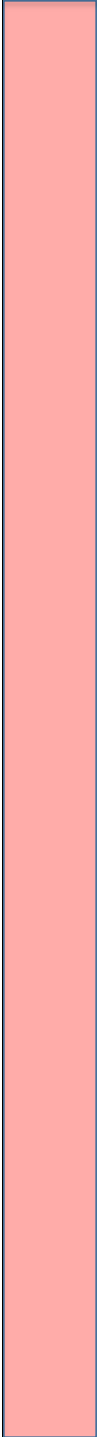
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- Frequent, improvement loops promotes efficacy and lateral accountability…
  - And create new challenges for supporting role changes for teachers, teacher leaders and principals

Follow up--
Chat a question you have about:

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Chat a question you have about:

- School-based instructional rounds models

Follow up--
Chat a question you have about:

- School-based instructional rounds models

OR

- A idea you have for using school-based rounds to support your instructional improvement work

Sources for additional learning from presenter

Articles:

- Teitel. Lee   (2014, January/February) "School-based Instructional Rounds" in Harvard Ed Letter. Vol 30 #1.

- Teitel, Lee (June 2009) "Improving Teaching and Learning Through Instructional Rounds" Harvard Ed Letter May June 2009 Vol 25 # 3

Books:

- Elizabeth City, Richard Elmore, Sarah Fiarman and Lee Teitel (2009) *Instruction Rounds in Education: A Network Approach to Improving Teaching and Learning.* Cambridge MA: Harvard Education Press.

- Teitel, Lee (2013) *School Based Instructional Rounds* Harvard Ed Press

Workshops:

- Harvard Instructional Rounds Institute (semi-annual), available through Programs in Professional Education
http://www.gse.harvard.edu/ppe/program/instructional-rounds

Closing Reflections

Closing Reflections

- Chat an insight you gained today about rounds and improvement