

learningforward
THE PROFESSIONAL LEARNING ASSOCIATION

Webinar
Five Dimensions of Engaged Teaching

THE
Dimensions of Engaged Teaching
A PRACTICAL GUIDE FOR EDUCATORS
WITH AN AFTERWORD BY
LAURA WEAVER • MARK WILDING

With Vivian Elliott and Mark Wilding -- September 25, 2014

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What is Engaged Teaching?

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Engaged Teaching Framework

A practices and principles approach to teaching and how to engage our students and colleagues.

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Three Domains of Engaged Teaching

TEACHER
Engaged Teaching
and Presence

CLASSROOM
Practices and Principles for
the Learning Journey

Student Learning

SCHOOL COMMUNITY
Colleagues Building a Positive School Culture

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Full Plates

Districts/Schools/Educators

- Teaching & Learning
- Climate & safety issues
- Common Core
- New Assessments and more...

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A Webinar Poll:

In your job as a teacher or leader, how often do you feel under great stress?

See poll box to the right>>>

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MetLife Survey 2012

Challenges for School Leadership
A Survey of Teachers and Principals (Q1190)

Teachers

Almost every day	27%
Several days a week	24%
Once or twice a week	30%
Less often than once a week	17%
Never	2%

Principals

Almost every day	20%
Several days a week	28%
Once or twice a week	37%
Less often than once a week	15%
Never	1%

www.metlife.com

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The Roots of Engaged Teaching

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What is Social & Emotional Learning?

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“We know that emotion is very important to the educative process because it drives attention, which drives learning and memory” - Robert Sylwester

- Self-awareness
- Self-management
- Social awareness
- Relationship skills
- Responsible decision-making

-From The Collaborative for Academic, Social, and Emotional Learning (CASEL)

SEL Improves Behavior & Academics

- 2011 Meta-analysis – A Study of Studies
- 213 SEL Research Studies - 270,034 K-12 Students
- 23% increase in skills
- 9% improvement in attitudes about self, others, and school
- 9% improvement in prosocial behavior
- 9% reduction in problem behaviors
- 10% reduction in emotional distress
- 11% increase in standardized achievement test scores (math and reading)

* Source: Durlak, J.A., Weissberg, R.P., Taylor, R.D., & Dymnicki, A.B. (submitted for publication). The effects of school-based social and emotional learning: A meta-analytic review. - from CASEL: Social and Emotional Learning for School and Life Success.

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Emotions and Learning

Write comments and questions in chat box:

In your experience as a teacher and as a student, what is the relationship between emotions and learning?

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The 5 Dimensions

Engaging the Self-Observer

Being Present

Developing Emotional Capacity

Establishing Respectful Boundaries

Cultivating an Open Heart

Engaged Teaching

Bring our attention to the present moment & work with distractions

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Being Present – Video 1




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Being Present – Video 2



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Being Present

Write comments and questions in chat box:

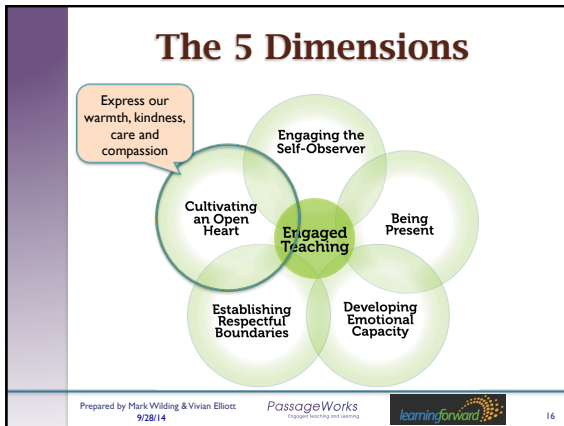
What are the obstacles to being present at school for teachers and for students? – How can we be more present more of the time?

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Open Heart

Write comments and questions in chat box:

What opens our hearts? What tends to close our hearts?

What opens our hearts after they have been closed?

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Open Heart & Cultural Responsiveness

Showing up in an interaction with another person, mindful of our own histories, contexts, filters and habits of mind AND with curiosity and an open heart. We enter each encounter willing to be informed and changed by the interaction and each other's cultural perspective.

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The 5 Dimensions

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Set clear boundaries for ourselves (self-discipline) & with others

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Respectful Boundaries

Write comments and questions in chat box:

How do cultural differences effect us in establishing respectful boundaries with students?

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The 5 Dimensions

Engaged Teaching

Understand & manage emotions incl. expanding our emotional range

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The 5 Dimensions

Engaged Teaching

Notice, observe and reflect on thoughts, emotions and actions

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Engaged Teaching

The Roots of Engaged Teaching

Long-Term Outcomes

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Thank you!



Contact Vivian and Mark - info@passageworks.org
5 Dimensions Excerpt & Resources <http://engagedteaching.org/>

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