



PARTNERSHIPS

Teachers Unions and Management Partnerships: How Working Together Improves Student Achievement
Center for American Progress, 2014

This research sheds light on the impact that union-management partnerships and teacher collaboration can have on student performance. To create and support more long-term partnership arrangements in U.S. school districts, policymakers and educators should provide incentives and support for districts to establish union-management partnerships, build learning networks across districts, and support research on efforts that have produced results.

<http://bit.ly/QzXm3b>

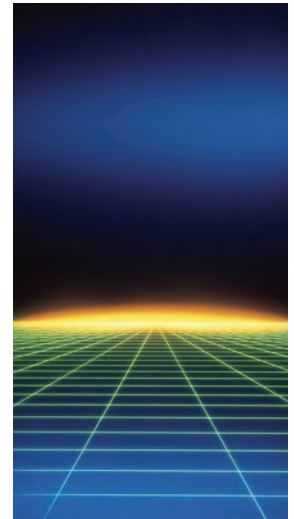
FUTURE OF TEACHING

Teaching Stars: Transforming the Education Profession
The New Zealand Initiative, 2014

This is the third report from the New Zealand Initiative, a public policy think tank, investigating the main issues in international attempts to develop effective teaching, raise student achievement, and foster a top-performing teaching profession. Policy recommendations include:

- Create a compelling and aspirational career structure;
- Pay on performance, not time served;
- Make entry to teaching selective and post-graduate;
- Improve teacher training;
- Create alternative routes into teaching; and
- Identify future leaders early and prepare them better.

<http://bit.ly/OaY0mx>



DATA USE

Five Steps for Structuring Data-Informed Conversations and Action in Education
U.S. Department of Education, 2013

This facilitation guide shows how to apply data to direct strategic action. Using guiding questions, suggested activities, and activity forms, the guide provides a framework and the tools and vocabulary needed to support data-informed conversations and action. It walks users through five key steps in using data for decision making and strategic action: setting the stage, examining the data, understanding the findings, developing an action plan, and monitoring progress and measuring success.

<http://1.usa.gov/1eX34bd>



SCHOOL LEADERS

Great Principals: Developing Every Teacher
America Achieves and New Leaders

This series of videos showcases great school leadership and its impact on teaching. At Merrill Middle School in Denver, Colo., school leaders implemented a practice in which educators observe each other's lessons in learning labs, then offer direct feedback. Other videos feature schools helping teachers excel through goal setting, coaching, mentoring, and more. Resources include school profiles, case studies, and a policy guide with recommendations on how to recruit, support, and retain effective school leaders.

<http://bit.ly/1hhyC5D>

CAREER PATHWAYS**Creating Sustainable Teacher Career Pathways: A 21st Century Imperative***National Network of State Teachers of the Year and Center for Educator Effectiveness, 2013*

With half of the nation's teachers planning to retire over the next decade, researchers focus on identifying practices that make teaching attractive for a new generation. The authors examine what the teaching profession can learn from other licensed professions, education systems in other countries, and the business world. Their report summarizes how lessons learned from recent initiatives can be applied more systematically across the teaching profession to meet 21st-century career expectations.

<http://bit.ly/1gNry1s>

**PATH TO IMPLEMENTATION****Remodeling Literacy Learning Together: Paths to Standards Implementation***National Center for Literacy Education, 2014*

A survey of more than 3,000 teachers shows that teachers feel ill-prepared to help students achieve the Common Core State Standards in literacy. While they view working with peers as the most valued support, time for working together in schools is decreasing. Teachers who report feeling the most comfortable are those working with others to analyze student work, design curriculum, and create assessments. The report recommends providing more time for educators to learn and plan together, encouraging teachers in designing and innovating, and including everyone who has a stake in strengthening teaching and learning.

<http://bit.ly/QzXJuF>

**TIME FOR LEARNING****Making Time for Great Teaching***Grattan Institute, 2014*

This report examines the timetables and budgets of six diverse schools across Australia to identify ways they can change their practices in order to free up time for teacher development. It recommends that schools make this time by reducing teacher presence at meetings and assemblies, extracurricular events, and professional development days that do not improve teaching.

<http://bit.ly/QRUBS3>

JSD STAFF

Editor: Tracy Crow

Managing editor: Sue Chevalier

Designer: Kitty Black

HOW TO GET IN TOUCH

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