



Learn more
at [www.
learningfirst.
org/
commoncore.](http://www.learningfirst.org/commoncore)

Learning First Alliance supports Common Core

Learning First Alliance, a partnership of leading education organizations including Learning Forward, has taken a stand in support of the Common Core State Standards and says educators need time to implement Common Core before accountability measures are in place.

“Rushing to make high-stakes decisions such as student advancement or graduation, teacher evaluation, school performance designation, or state funding awards based on assessments of the standards before they have been fully and properly implemented is unwise,” the alliance said in a statement.

The alliance suggests a transition period to allow time for implementation. “Results from assessment of these standards then can be used to guide instruction and attention to cur-

riculum development, technology infrastructure, professional learning, and other resources needed to ensure that schools have the supports needed to help all students achieve under the standards,” the alliance said.

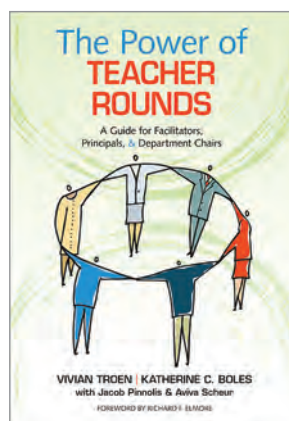
“Removing high-stakes consequences for a short time will release the pressure on educators and allow them to make adjustments to their instruction that will best support student learning. It will give parents and communities the opportunity to understand how they can better support the needs of children.”

Learning First Alliance will also share success stories about standards implementation and showcase resources from member organizations.

book club

THE POWER OF TEACHER ROUNDS
A Guide for Facilitators, Principals,
& Department Chairs
By Vivian B. Troen and Katherine C. Boles

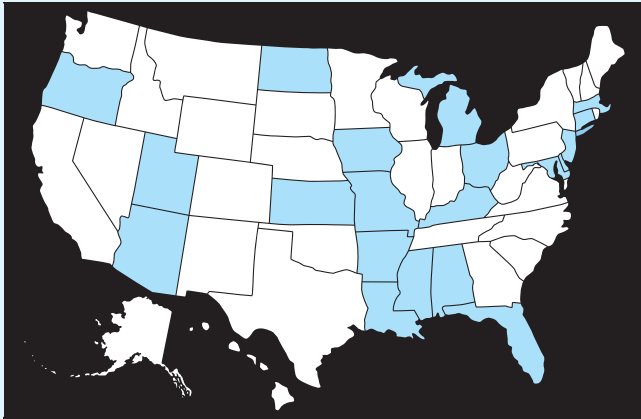
The practice of Teacher Rounds is a professional learning design that promotes teacher collaboration through making teaching practice public. *The Power of Teacher Rounds* traces the development of an effective Teacher Rounds group from formation to choosing a problem of practice, conducting the first round, observing, debriefing, making a commitment to a change of practice, and evaluating outcomes.



The focus is on the individual teacher’s classroom, and there is a strong emphasis on accountability. A chapter on expected outcomes offers a “vision of the possible,” with a realistic picture of what a successful rounds group may look like and what it will be able to accomplish.

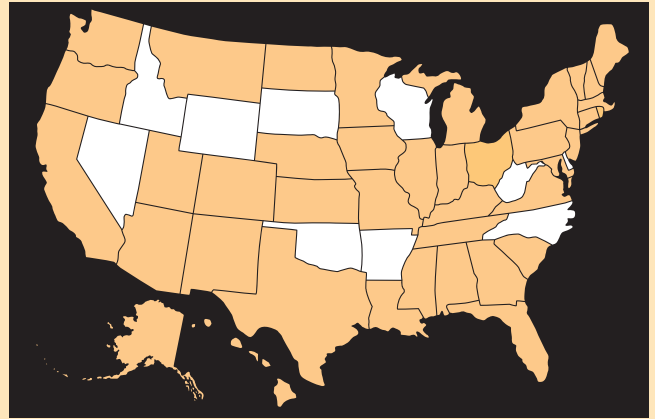
Through a partnership with Corwin Press, Learning Forward members can add the Book Club to their membership at any time and receive four books a year for \$69 (for U.S. mailing addresses). To receive this book, add the Book Club to your membership before June 15. For more information about this or any membership package, call **800-727-7288** or email **office@learningforward.org**.

LEARNING FORWARD'S IMPACT IN THE U.S.



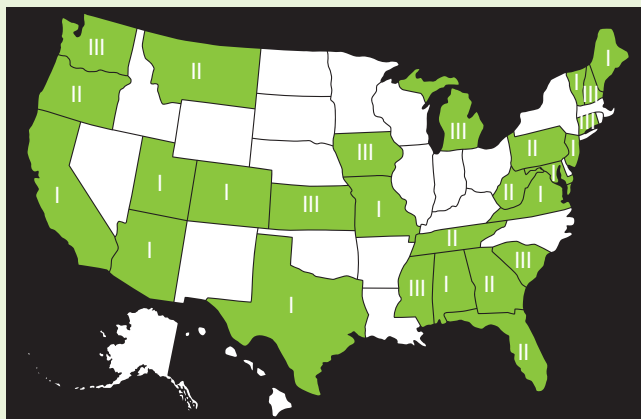
Standards for Professional Learning

Adopts/adapts/endorses/creates aligned standards.



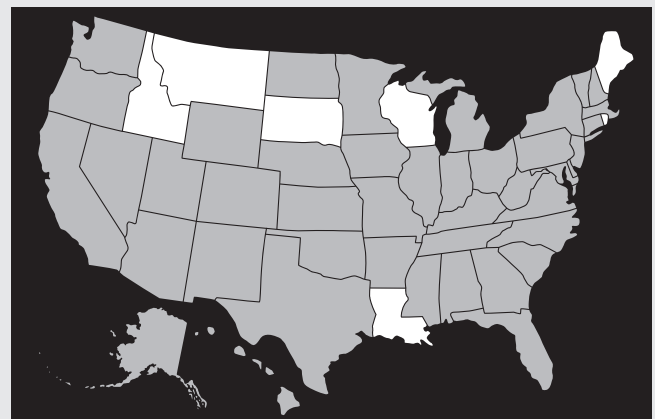
Learning Forward affiliate

State-level association tied to national association.



Learning Forward TPL I,II,III

Commits to different levels of collaboration and activity to transform professional learning systems tied to student content standards.



Learning Forward engagement

Receives technical assistance (audits, studies, assessments, etc.).

Learning Forward works with educators at the school, system, regional, state, provincial, and national levels, providing a range of services and supports. The maps above show the organization's impact within the U.S.

Since its inception, Learning Forward has provided members with informative, interactive annual conferences, institutes, and professional development programs; research-based and user-friendly publications; and opportunities for professional networking at national, regional, and state levels.

In addition, Learning Forward also engages in advocacy, provides contract services to states and school districts, and develops tools and resources for administrators, teachers, and professional development specialists.

OUTSIDE THE U.S.

Learning Forward's reach also extends to the Canadian provinces of Alberta, British Columbia, Manitoba, and Ontario, as well as to the U.S. territory of American Samoa.



Free webinars for members

Learning Forward membership now comes with an added benefit: free webinars. Members also have access to Learning Forward's webinar archive, as well as additional resources, follow-up discussion, and more through Learning Exchange.

Nonmembers may also attend by paying \$20 for individual webinars or three for \$50.

Recent webinar topics include powerful learning designs, monitoring standards implementation, giving and receiving feedback, and conducting policy reviews. To see upcoming topics or view archives, visit www.learningforward.org/learning-opportunities/webinars.

THE WALLACE FOUNDATION CONTINUES GRANT SUPPORT TO LEARNING FORWARD

Learning Forward will continue its efforts to disseminate valuable information from The Wallace Foundation's ongoing research in leadership, extended learning, and summer learning, thanks to a two-year grant from the foundation.

This long-term alliance has resulted in many articles, resources, thought

leader lectures, and conference sessions that make the connection between the foundation's research and Learning Forward's core focus on effective professional learning.

Look for The Wallace Foundation's work at the Annual Conference in Nashville and in upcoming issues of *JSD*.

LEARNING FORWARD CALENDAR

June 30: Last day to save \$75 on registration for 2014 Annual Conference Dec. 6-10 in Nashville, Tenn. www.learningforward.org/learning-opportunities/annual-conference

July 17-20: Learning Forward Summer Institute in Chicago, Ill. Register today: www.learningforward.org/learning-opportunities/summer-institute

Oct. 1: Application deadline for the Shirley Hord Learning Team Award. www.learningforward.org/get-involved/awards/hord-award

Dec. 6-10: Learning Forward's 2014 Annual Conference in Nashville, Tenn.



LEARNING FORWARD'S PURPOSE: Every educator engages in effective professional learning every day so every student achieves.

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