

Coach corner

Savvy coaches will create a means of communicating with teachers about available coaching and work accomplished. Use this sample update to guide your thoughts on creating a regular update for your own work or the work of your team.

SUMMARY OF OUR COACH'S WORK THIS WEEK	
October 2, 2011	
3 hours	Worked with team of 7th-grade language arts teachers on how to teach ways to write a persuasive essay. Designed two weeks of lessons and referenced district's "literacy best practices." We also spent time clarifying what was meant by revision strategies and peer feedback so the entire team would use the same strategies while teaching these lessons.
2 hours	Designed a lesson study on slope with the 6th-grade math team.
1 hour	Worked with individual teachers on small-group management.
October 3, 2011	
4 hours	Conducted two rotations of modified lesson study that included a) planning instruction, b) observation of teaching, and c) revision of instruction with the 6th-grade math team. We began with 21% proficiency (based on last year's CSAP results) and ended with 87% proficiency.
2 hours	Prepared for staff workshop by observing teachers in the building and their use of differentiation strategies.
October 4, 2011	
2 hours	Coordinated team meeting.
2 hours	Had core conversation with 8th-grade teachers on ways to integrate writing instruction for all students into all content areas. We discussed and agreed on a variety of ways to accomplish this. Other teachers can contact Kerry for specifics if they are interested.
2 hours	In two classrooms, co-taught lessons integrating English language learner strategies.

Source: Killion, J., Harrison, C., Bryan, C., & Clifton, H. (2012). *Coaching matters*. Oxford, OH: Learning Forward.