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Conference quick guide







# 2-DAY WORKSHOPS

When you send a team of
educators to a Solution Tree
workshop, they experience
the same deep knowledge
and hands-on learning

Building Common Assessments

March 10–11
March 17–18
Seattle, WA
April 1–2
April 7–8
San Antonio, TX

Common Core for English Language Arts

March 27–28 Sacramento, CA

### **Common Core Mathematics in a PLC**

Come with a vision, leave with a plan

March 25–26 Sacramento, CA April 3–4 Denver, CO

## Implementing Common Core Standards With Total Instructional Alignment

April 7–8 St. Louis, MO April 14–15 Orlando, FL April 22–23 San Diego, CA

#### **Response to Intervention in Math**

April 9–10 St. Louis, MO April 16–17 Orlando, FL April 24–25 San Diego, CA

### **Simplifying Response to Intervention**

March 12–13 Omaha, NE March 19–20 Seattle, WA April 3–4 Boston, MA April 9–10 San Antonio, TX

When you send a team of educators to a Solution Tree workshop, they experience the same deep knowledge and hands-on learning that you've come to expect from us. Your staff needs meaningful training to tackle new initiatives. Get it from experts with years of classroom experience, and you can be sure your team will come back with a practical plan.



## visible learning<sup>plus</sup>

## EXCLUSIVELY FROM CORWIN

Build the Capacity of Students to Learn, Teachers to Teach, Leaders to Lead, and Systems to Improve



### The Research Scope

1000<sup>plus</sup> meta-analyses 50,000<sup>plus</sup> studies 250,000,000<sup>plus</sup> students

## The Visible Learning Program

Visible Learning<sup>plus</sup> is an in-depth school change model of professional learning based on the work of John Hattie. Through a series of professional development experiences, school-based teams systematically examine effective instructional practice across a school to impact student achievement.

## **Get Started With Visible Learning**<sup>plus</sup>

#### The Foundation Series

#### **Foundation Seminar**

Learn what does—and doesn't—make a significant difference to student achievement.

#### **Evidence Into Action I**

Gain tools and processes for gathering evidence to measure your impact on student achievement.

#### **Evidence Into Action II**

Analyze the evidence to determine priorities and develop an action plan for making learning visible.

## **Build Capacity by Going Deeper**

#### **Inside Series**

The Inside Series begins to look in greater depth at the five Visible Learning strands. Support deep implementation of effective strategies throughout your school to enhance learning.

Feedback That Makes Learning Visible

**Developing Assessment Capable Learners** 

**Using Data to Evaluate Your Impact** 

**Creating Effective Assessments for Teaching and Learning Using Taxonomy** 

## **Collective Impact Program**

Align district leadership and professional learning to support the development of Visible Learning schools across a district or system through options such as coaching, consulting, and institutes.

### **Coaching and Consulting**

Develop your own school-change coaches or work with certified Visible Learning<sup>plus</sup> consultants on site to support deep implementation and sustained change.

#### Institutes

Introduce your entire district to the core concepts and research of Visible Learning through a two-day professional learning event featuring engaging keynotes and breakout sessions.

Contact your account manager at (800) 831-6640 to discuss all Visible Learning options or visit www.corwin.com/visiblelearning



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Title I

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Race to the Top

**Common Core State Standards** 



**Heather Clayton** 



New **Teacher** Induction



Julie McVicker

Active Learning





**Louise Thompson** 

**Teacher Leader Academies** 

Ronni Reed



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Paula Rutherford

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