

Planning celebrations

Comments to the facilitator	Participants will hear and discuss the rationale for celebrations and recognition.
Time	30 minutes.
Supplies	Varies. Tables for small-group seatings.
Preparation	Form groups according to the existing team structure — or grades, subjects, study focus, whatever is appropriate for this group. Seat each group together at a small table.
Directions	
1. Ask someone besides the facilitator to lead this meeting. Ask the leader to begin with a testimonial about a special celebration or recognition they experienced.	
2. Identify the student and adult learning goals your group is trying to reach and how you will know when your team/school has reached that goal.	
3. Then, design a celebration that will recognize when your team/school has reached each goal. Discuss how the celebration will contribute to your learning culture or sense of progress toward your goal.	
4. Coordinate the dates of the celebrations with other events in your school by marking the celebration dates on your school's master calendar.	
5. Assign someone to coordinate each celebration.	
6. Refer back to the celebration chart during the year to doublecheck your progress.	