

# essentials



## REMOVING ROADBLOCKS

### Remodeling Literacy Learning: Making Room for What Works

*National Center for Literacy  
Education, 2013*

This report, based on survey responses from more than 2,400 educators, investigates the connection between professional learning, teacher collaboration, and student learning. According to the report, principals play a vital role in actively modeling collaboration, a factor that was strongly correlated with higher levels of trust in a school and more rapid spread of best practices. The survey found that there are many structures in place in schools that can be leveraged to support teacher collaboration despite the fact that schools don't dedicate sufficient time for this purpose. The report outlines steps federal and state policymakers and system and school leaders can take to eliminate roadblocks to literacy learning in the content areas. Many of the specific recommendations are in direct alignment with Learning Forward's Standards for Professional Learning.

[www.literacyinlearningexchange.org/remodeling](http://www.literacyinlearningexchange.org/remodeling)

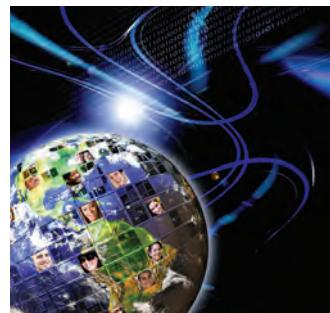
## GLOBAL NEWS FEED

### International Ed News

*Teachers College, Columbia University*

International Ed News, a project of the National Center for Restructuring Education Schools and Teaching at Teachers College, provides access to news, research, and reports that discuss what's new, what's good, and what's effective from prekindergarten through secondary education around the world. A Twitter feed provides links to articles from the popular press as well as reports and evaluations from academics, foundations, think tanks, government agencies, and others. Web posts provide periodic summaries and scans of the issues that are arising and trending in different parts of the world.

<http://internationalednews.com>



A photograph of architectural blueprints, a compass, and a pencil, all in shades of blue and white, symbolizing planning and design.

## BLUEPRINT FOR REFORM

### Great Teaching, Inspired Learning: A Blueprint for Action

*NSW Government, March 2013*

A panel of experts from New South Wales, Australia, created this blueprint, which includes a set of 16 reforms spanning a teacher's career cycle. The blueprint looks at reforms to initial teacher training and induction for beginning teachers, through to how to best recognize and value experienced teachers and support potential school leaders. The proposed reforms are divided into four categories: initial teacher education, entry into the profession, develop and maintain professional practice, and recognize and share outstanding practice.

[www.schools.nsw.edu.au/  
news/greatteaching/index.  
php](http://www.schools.nsw.edu.au/news/greatteaching/index.php)

## FEEDBACK WANTED

### Towards a Royal College of Teaching: Raising the Status of the Profession

*The Royal College of Surgeons of England, 2013*

Described in the foreword as "an exploration of the challenges and opportunities setting up a Royal College of Teaching could present," this report explores the various potential roles of a "member-driven independent professional body" in England. Included are essays from a wide range of contributors, including teachers unions, primary school teachers, teaching leaders, and those involved in continuing professional development. The collaborative project seeks feedback from teachers.

[www.teacherdevelopmenttrust.org/rcot](http://www.teacherdevelopmenttrust.org/rcot)

A large, stylized orange arrow pointing both left and right, indicating a two-way process or comparison.

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**COMPENSATION AND CAREERS****Restructuring Compensation and Career Paths***Education Resource Strategies, May 2013*

Education Resource Strategies publishes a monthly e-newsletter highlighting tools and information to help move educators toward a new vision of teaching. This issue focuses on the results of recent research, funded by the Bill & Melinda Gates Foundation, on the possibilities for redesigning teacher compensation and professional development. Included are tools designed to help jump-start conversations about compensation and career paths that reward high-quality teaching and offer teachers opportunities to advance without leaving the classroom.

[www.erstrategies.org/news/restructuring\\_compensation\\_and\\_career\\_paths](http://www.erstrategies.org/news/restructuring_compensation_and_career_paths)

**JOIN THE CONVERSATION****The Future of Education**

The Future of Education is an interview series and discussion community offering a social network for those who care about education to share their voices and ideas with others. Sign up to receive notifications of live interviews hosted by Steve Hargadon, director of Web 2.0 Labs and chair of the Social Learning Summit. Archives of recorded interviews include Andreas Schleicher on what we can learn about education from international data and Pasi Sahlberg and Vivien Stewart on learning from success stories around the world.

[www.futureofeducation.com](http://www.futureofeducation.com)

**TEACHER VOICES****Teacher Self-Efficacy, Voice and Leadership: Towards a Policy Framework for Education International***Education International Research Institute, 2012*

The Education International Research Institute, a global federation of teacher unions, commissioned an international survey of teachers and teacher union officials to produce data about opportunities for teachers to exercise leadership, influence policy, shape professional practice, and build professional knowledge. The report summarizes teachers' responses, examines the role of unions in teacher development, and offers policy recommendations to give teachers a greater voice in influencing policy and practice.

[http://download.ei-ie.org/Docs/WebDepot/teacher\\_self-efficacy\\_voice\\_leadership.pdf](http://download.ei-ie.org/Docs/WebDepot/teacher_self-efficacy_voice_leadership.pdf)

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