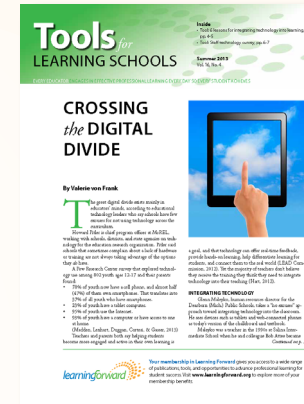


# Crossing the digital divide

# Download the article and accompanying tools

This presentation is a supplement to the full article. Download more information, resources, and tools to help you implement these ideas in *Tools for Learning School* (Summer, 2013).

Available at [www.learningforward.org/publications/tools-for-learning-schools](http://www.learningforward.org/publications/tools-for-learning-schools).



# Survey of youth ages 12-17 and their parents

- 78% of youth now have a cell phone, and almost half (47%) of them own smartphones. That translates into 37% of all youth who have smartphones.
- 23% of youth have a tablet computer.
- 95% of youth use the Internet.
- 93% of youth have a computer or have access to one at home.

**Source: Madden, M., Lenhart, A., Duggan, M., Cortesi, S., Gasser, U. (2013, March).** *Teens and technology 2013*. Available at [www.pewinternet.org/Reports/2013/Teens-and-Tech.aspx](http://www.pewinternet.org/Reports/2013/Teens-and-Tech.aspx).



# Begin with adult relationships

Building leaders model learning for other adults in the school.

Keep the vision focused on students and the effect on their learning.

Source: **von Frank, V. (2013, Summer)**. Crossing the Digital Divide. *Tools for Learning Schools* 8(4). (p.p. 1-3).



# Make use of the trailblazers

Look for those who have

- interest,
- willingness to learn, and
- motivation.

Source: **von Frank, V. (2013, Summer)**. Crossing the Digital Divide. *Tools for Learning Schools* 8(4). (p.p. 1-3).



# Focus on the lesson, not the technology

Teachers need to know not just how to use the technologies available, but how to determine which technology supports the lesson objective.

Think of technology only after a clear objective for the lesson has been identified.

Source: **von Frank, V. (2013, Summer)**. Crossing the Digital Divide. *Tools for Learning Schools* 8(4). (p.p. 1-3).



# Recognize that everyone is a learner

Students may help teachers understand what tools can support the lesson and help teachers envision a new landscape for learning.

The teacher's role as facilitators of learning is to show students how to be creators, how to learn, and how to use personal learning networks.

Source: **von Frank, V. (2013, Summer)**. Crossing the Digital Divide. *Tools for Learning Schools* 8(4). (p.p. 1-3).



# Use what you have

Experiment with making use of what you have and what students own and can bring to class.

Source: **von Frank, V. (2013, Summer)**. Crossing the Digital Divide. *Tools for Learning Schools* 8(4). (p.p. 1-3).





# Find a personal learning network

Teachers realize the power of social networking, so district policy needs to follow.

Support educators connecting with others in the same job across counties, states, and more

Source: **von Frank, V. (2013, Summer)**. Crossing the Digital Divide. *Tools for Learning Schools* 8(4). (p.p. 1-3).



Learn more with



Learn more about professional learning at all levels of education with **Learning Forward**, an international nonprofit association of learning educators:

[www.learningforward.org](http://www.learningforward.org)

Membership in Learning Forward gives you access to a wide range of **publications, tools, and opportunities** to advance professional learning for student success.