

## Staff perceptions about collaborative time

Use this tool to conduct a quick check on staff perceptions about collaborative professional learning and work. The survey might be added to an online survey tool to make it easier to use and compile results. Gather responses from as many staff members as possible and compile the results and share mean scores with staff.

### Where are we now?

1. Our school includes time during the contract day for teachers to learn and work together in teams whose members share common goals (school, grade level, department, etc.) for student learning.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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2. In our school, professional learning occurs primarily during the school day.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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3. In our school, teams of teachers have scheduled time several times per week for professional learning.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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4. Our principal uses staff meetings for professional learning.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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5. Teachers in our school are hesitant about asking for help from their peers.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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6. Teachers in our school use all available time for collaborative professional learning and work.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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7. In our school, teachers value individual planning time.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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8. Teachers in our school believe that collaborative professional learning and work improves their individual effectiveness.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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9. Teachers in our school prefer to plan individually rather than collaboratively.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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10. Teachers in our school are hesitant about asking for help from their peers.

<b>Strongly Agree</b>	Agree	Neutral	Disagree	<b>Strongly Disagree</b>
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11. The benefits I receive from having time for collaborative professional learning with my peers are:

12. The challenges I have with having time for collaborative professional learning and work with my peers are:

Use the questions below with the staff or a time study team to analyze the results.

1. What trends or patterns exist in the responses?
2. What surprises us?
3. Which will support our efforts to create additional time for collaborative professional learning?
4. Which are potential barriers to creating additional time for collaborative professional learning?
5. What do these results suggest we need to pay attention to as a school as we study time for professional learning?
6. If we were able to create more time for collaborative professional learning and work, how would we expect these results to change in a year or two?

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