



TEACHER EVALUATION

<http://bit.ly/VPIn6Z>

The New York State United Teachers led teams from six districts in researching and designing a teacher evaluation system that includes meaningful dialogues and continued professional learning. In the Winter 2013 issue of *The Learning System*, Valerie von Frank describes how the teams transformed the old system to one that incorporates comprehensive reviews that involve multiple measures of teacher performance designed to promote teacher learning and growth. Tools in this issue include a personal learning plan and an overview of the New York State United Teachers teacher evaluation and development process.

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www.learningforward.org/foundation

To impact the future, get involved today with the Learning Forward Foundation. The foundation provides grants and scholarships for individuals, schools or teams, principals, and superintendents. Learn more about the award categories and read about previous award recipients. Support opportunities to lead and learn by donating online, downloading a donation card, or establishing a Learning Forward Foundation scholarship or grant to honor a person, organization, or team.

LEARNING FORWARD ON YOUTUBE

www.youtube.com/learningforward

The Learning Forward channel on YouTube features videos that take viewers inside schools to see principals, teachers, and learning teams in action. *Sam I Am* focuses on school principals making time for instructional leadership. In *Reagan High School: PD in Action*, educators from John H. Reagan High School in Houston, Texas, model Learning Forward's definition of professional learning. Other video subjects include nominees for the Shirley Hord Learning Team Award, discussions about the Standards for Professional Learning, and a look inside the Learning Forward Center for Results and the Learning School Alliance.

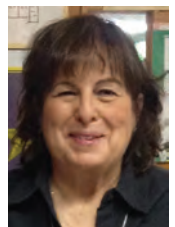


A LEARNING SCHOOL'S STORY

<http://bit.ly/Xfu6dN>

Stephanie Novak, an extended learning specialist at Prairie Elementary School in Buffalo Grove, Ill., writes about her school's experience in the Learning School Alliance.

"As a learning school, we have made the commitment to engage in continuous professional learning of current research which helps us grow and refine our teaching practices in order to help our students reach their fullest potential. Also, we have strengthened our professional learning communities, resulting in more curriculum and data-centered team meetings with strong protocols. We have become a community of learners."



Novak