The power of observation:

5 ways to ensure teacher evaluations lead to teacher growth



Principals who pay attention to different measures of teacher effectiveness and hone their abilities to be effective, objective observers provide more meaningful teacher evaluations that promote teacher growth.



Unpack the rubric

- Review the district's evaluation rubric early to develop a shared understanding of how the district is defining good teaching.
- Discuss with staff where to focus.
- Talk about what each element of the rubric would look like in practice.



Move beyond test scores

- Broaden the definition of student results.
 - Student surveys
 - Student learning data
 - Observations
 - What else?



Have teachers provide data

- Teachers in some states provide their own evidence of student results.
- Have teachers think about how they're making progress and what data do not show up in tests.



See daily practice, daily

- Announced observations create unnatural situations.
- "You're not scoring the teacher...You're forming an impression."
- Follow each visit with an informal, brief conversation.
- Get a cross-section of information about instruction throughout the school to develop whole-faculty professional learning.



Develop observation skills

- Notice what's important.
- Know what to expect.
- Co-observe to develop skills.
- Take literal notes.
- Avoid technology.
- Invest in professional learning.



Download the article and accompanying tools

Read the full article, with more information, resources, and tools to help you implement these ideas in *The Learning Principal* (Winter, 2013).



Available at www.learningforward. org/publications/learning-principal.



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