



GLOBAL OUTLOOK

**Education at a Glance 2012:
OECD Indicators**
OECD, 2012

Governments should increase investment in early childhood programs and maintain reasonable costs for higher education in order to reduce inequality, boost social mobility, and improve people's employment prospects, according to this OECD report. The report reveals stark differences between countries in the opportunities they offer young people to enter higher education, notably for children of poor families or whose parents have had a limited education. Enrolling children early in formal education and keeping schools mixed in terms of social backgrounds have more impact in boosting educational equality than other factors, such as parental support or the cost of tuition. Addressing inequality early is key, says the OECD.

www.oecd.org/edu/eag2012.htm



STEAL THESE TOOLS

Professional Development Modules
Student Achievement Partners, 2012

Flexible, ready-to-use modules support educators in understanding and implementing the Common Core State Standards. The modules are geared for individual educators, professional learning communities, or professional development leaders in a school or district. The time required for each module can be customized to suit a variety of applications. Each module contains a facilitator's guide, PowerPoint presentations with thorough notes, hands-on activities, related readings and research, recommended topics for discussion, and web and video resources.

www.achievethecore.org/steal-these-tools/professional-development-modules



MICHIGAN TEACHERS

Strengthening Michigan's Teacher Force: How a New Teacher Evaluation System Will Better Equip Michigan Educators to Improve Student Achievement

The Education Trust-Midwest, September 2012

Michigan ranks near the bottom of states on national assessments, yet an analysis of data from 10 of the state's largest school districts shows that more than 99% of Michigan teachers were rated either "effective" or "highly effective" in 2011-12. These results raise concerns that struggling teachers are not being identified nor given the training and support needed to improve. This report by The Education Trust-Midwest calls on the Michigan legislature to approve and implement a new statewide teacher evaluation, data, and support system.

www.edtrust.org/midwest/publication/strengthening-michigans-teaching-force

EVALUATION DESIGN

Measuring Teacher Effectiveness: A Look "Under the Hood" of Teacher Evaluation in 10 Sites
Daniela Doyle and Jiye Grace Han, 2012

As states, districts, and school systems work toward effective teacher evaluation systems, they must tackle difficult questions about design and implementation. Conducted by Public Impact, this report looks at evaluation efforts in three states, five large districts, one charter management organization, and the Relay Graduate School of Education. The report pays particular attention to design and implementation challenges facing states and districts, including student achievement measures; classroom observations; other nonacademic measures; accuracy, validity, and reliability; and reporting and using evaluation results.

<http://conncan.org/learn/research/teachers/measuring-teacher-effectiveness>

