IMPLEMENTING COMMON CORE

www.learningforward.org/publications/ implementing-common-core



Find resources and tools for implementing Common Core State Standards and new assessments, including reports from Learning Forward and other sources, links to useful websites. and information about partner organizations. These resources, which can assist states, districts, and

schools in providing effective professional learning, are part of Learning Forward's initiative Transforming Professional Learning to Prepare College- and Career-Ready Students: Implementing the Common Core.

GET TO KNOW THE STANDARDS

www.learningforward. org/standards-forprofessional-learning

Learning Forward offers two free downloadable resources to introduce the Standards for Professional Learning. The quick reference guide gives an overview of the standards, the relationship between professional learning



and student results, prerequisites for effective professional learning, and suggestions for use by individuals and school and system staff. The facilitator guide is structured as a one-day session for introducing and applying the standards. Divided into nine units, the guide addresses the needs of participants at various levels of learning. Handouts and slides are included at the end of each unit.

FAST FACTS

www.learningforward.org

Scroll down on the home page of Learning Forward's website and, with a single click, scan the headlines in professional learning news, get the latest announcements from Learning Forward, or join the conversation on Twitter. To get a roundup of professional learning news delivered directly to your email, click on "subscribe to headlines."





GAME PLANNING FOR COMMON CORE

http://blogs.edweek. org/edweek/ learning forwards pd watch/2012/09/game_ planning_for_common_ core.html

Learning Forward Senior Advisor Joellen Killion compares implementing Common Core State Standards to playing football:

ith the implementation of Common Core, I wonder who is providing the vision, the

preparation for adapting to the unanticipated, the accountability, and the deep review with rich feedback to teachers and their principals. I wonder if Common Core game plays are thoughtfully considered, explicitly articulated, sufficiently



Killion

practiced, and analytically reviewed. I wonder too if the coaches who support teachers and principals have played the game themselves to understand how it works in order to have the empathy and contextual knowledge to coach effectively."