

Thinking lenses

Use this activity to help a team examine a particular program, project, intervention, or other experience from multiple viewpoints.

INSTRUCTIONS

1. Read the text assigned to your group and jot down your thoughts for each lens.
2. Focusing on one "Thinking Lens" at a time, everyone in the group contributes their responses.
3. Assign a spokesperson to highlight three main ideas about the text.

<p>BLACK LENS Just the facts!</p> <ul style="list-style-type: none"> • Information • Details • Truths • Computer-like 	
<p>PURPLE LENS The down side!</p> <ul style="list-style-type: none"> • What's wrong? • Why it won't work • Errors or mistakes 	
<p>RED LENS How do you feel?</p> <ul style="list-style-type: none"> • Emotions • Get it out there • Hunches • Opinion 	
<p>GREEN LENS Where can this go?</p> <ul style="list-style-type: none"> • Growth • Creative • New "seeds" 	
<p>YELLOW LENS Look on the bright side!</p> <ul style="list-style-type: none"> • Positive • Up side • Constructive • Possibilities 	
<p>BLUE LENS Pulling things together.</p> <ul style="list-style-type: none"> • Thinking about thinking • Director of thinking • Summaries 	

Source: Gregory, G.H. & Kuzmich, L. (2007). *Teacher teams that get results: 61 strategies for sustaining and renewing professional learning communities* (p. 75). Thousand Oaks, CA: Corwin. For more information or to purchase this book, please visit www.corwinpress.com.