

Building relationships through conversation

Invitations into dialogue

Invite schools into conversations about “standards-based, job-embedded, and results-driven professional learning...(to establish) a shared understanding of professional learning aligned with these elements.”

Source: **Lambert, J. & Mitrani, V. (Winter 2013)**. Building relationships through trust. *Tools for Learning Schools*. 16(2), 2



Invitations into dialogue

Conversations focused on improving the quality of teaching and learning require high degrees of trust.

Source: **Lambert, J. & Mitrani, V. (Winter 2013)**. Building relationships through trust.
Tools for Learning Schools. 16(2), 2



Well-designed conversations

“Well-designed conversations are the building blocks to a collaborative culture.”

“They create opportunities to examine assumptions, reflect on practice, solve problems, celebrate successes, and navigate the complexities of change.”

Source: **Lambert, J. & Mitrani, V. (Winter 2013)**. Building relationships through trust.
Tools for Learning Schools. 16(2), 2



Well-designed conversations

Prioritize opportunities for “teachers to come together to focus on conversations that improve their practice and the learning for students.”

“These types of conversations must be sustained through thoughtful planning, commitment, and clarity of purpose.”

Well-designed conversations

What is a well-designed conversation?

Purpose: A well-designed conversation has an end in mind — the reason why the teachers are gathering together.

Designing norms for success

Establishing norms is essential in creating trust within a diverse community.

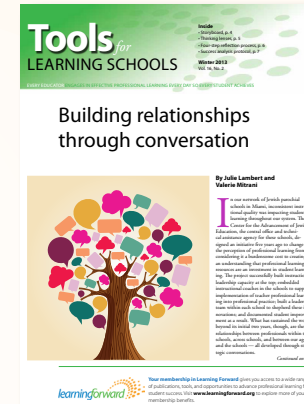
Example norms

- Confidentiality
- Equity of voice

Download the article and accompanying tools

Read the full article, with more information, resources, and tools to help you implement these ideas in *Tools for Learning Schools* (Winter, 2013).

Available at www.learningforward.org/publications/tools-for-learning-schools.



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