

## Principal and counselor opportunity survey

Have the principal and school counselors complete their own copies of this form separately to rate the presence of the opportunities to strengthen the counselors' role.

When complete, compare the principal's results to the counselors' results to determine where gaps in perceptions exist and use those to generate dialogue.

**SCORING**

1 = Not present 2 = Occasionally present 3 = Usually present 4 = Very present

**Do you feel that opportunities are available for counselors to ...**

<b>CONTRIBUTE</b>				
Integrate the counseling program with the academic mission of the school.	1	2	3	4
Better leverage areas of specialty to contribute to the overall success of the school.	1	2	3	4
Use a wide range of data to assess student needs, establish measurable goals, and measure the results of initiatives designed to improve students' academic success.	1	2	3	4
Use data to ensure accountability for school counseling programs and shed light on policies and practices that hinder student achievement.	1	2	3	4
<b>LEAD</b>				
Advocate to remove systemic barriers that hinder student success.	1	2	3	4
Use counseling skills to assist ALL students in overcoming social, personal, and academic barriers.	1	2	3	4
Help ALL students identify potential career paths and create plans to accomplish their career goals.	1	2	3	4
Mobilize human, community, and financial resources to support high standards for ALL students.	1	2	3	4
Participate in shared leadership, such as contributing to teacher professional learning, the school's improvement plan, curriculum teams, or other ways to improve student achievement.	1	2	3	4
<b>COLLABORATE</b>				
Meet with counselors at linked feeder schools.	1	2	3	4
Collaborate with other educators in the building.	1	2	3	4

# Develop a new focus for counselor learning

To help craft new goals for your school counselor(s), use this form to record the discussions that occur after analyzing and reflecting on student and subgroup data.

What student strengths do these data highlight?

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What student needs do these data highlight?

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What are the implications of the data we examined for our counselor program?

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On what areas could we focus our collective efforts? What are the pros and cons of each?

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Which area will we select as an intensive focus for our team's work?

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What results do we want for our students by the end of the school year?

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<b>TEAM FOCUS: General area of student need we will address.</b>

Adapted from: Jolly, A. (2008). Deciding on a team focus. *Team to teach: A facilitator's guide to professional learning teams*. Oxford, OH: NSDC.