

Considerations for establishing a video club



Video clubs can be powerful professional learning experiences.

Consider these questions in advance to get the most benefit from your group.

STEP 1	Establish the group and define the goals.
<ul style="list-style-type: none">• Who will participate?• What will the group's goals be?	
STEP 2	Videotape and select clips.
<ul style="list-style-type: none">• Who will videotape in the classrooms?• Who will select and prepare clips for the group to view?	
STEP 3	Facilitate the meeting.
<ul style="list-style-type: none">• Who will facilitate the meeting?• How will the facilitator maintain a clear focus for the group?	

Source: Van Es, E.A. (2010, February). Viewer discussion is advised. *JSD*, 31(1), 54-58.

Video review protocol

Use this protocol to carefully review, analyze, and learn from video segments of a classroom lesson. See “Considerations for establishing a video club” on p. 5 to establish goals before selecting video segments to view.



1	Presenter introduces focus question.	2 minutes
2	Presenter gives context for video clip with learning goals. a. Describe the students: <i>“Based on what I know about my students ...”</i> b. Present the learning goals for the students: <i>“I set these learning goals ...”</i> c. Explain the instructional strategy, materials, and why you chose them: <i>“Thus I prepared this lesson ...”</i>	5 minutes
3	Everyone watches a 15-20 minute video of the lesson; participants take “observation notes.”	15-20 minutes
4	Participants share out notes.	2 minutes each participant
5	Presenters respond. a. Explain which students were successful and unsuccessful in the learning and why: <i>“I observed/assessed that ...”</i> b. Share your reflective observations about the success of the learning, what you learned about the students, and your next steps: <i>“Now, based on what I know of my students ...”</i>	4 minutes
6	Everyone writes silently about the next steps for their own classroom.	5 minutes
7	Everyone shares out next steps.	90 seconds each participant

Source: Adapted from June Jordan School for Equity Video share protocol